

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



University of Mysore
(Estd.1916)

M.A. WEST ASIAN STUDIES

**Choice Based
Credit System
(CBCS)**



UNIVERSITY OF MYSORE
Department of Studies in History
Manasagangothri, Mysuru-570006

Regulations and Syllabus
Master of Arts in West Asian Studies (M.A.)
(Two-year semester scheme)

Under
Choice Based Credit System (CBCS)

Board of Studies
Department of Studies in History
Manasagangothri, Mysuru
570006
12/12

**UNIVERSITY OF MYSORE
GUIDELINES AND REGULATIONS
LEADING TO
MASTER OF ARTS IN WEST ASIAN STUDIES**

Programme Details

Name of the Department	: Department of Studies in History
Subject	: West Asian Studies
Faculty	: Arts
Name of the Programme	: Master of Arts in West Asian Studies
Duration of the Programme	: 2 years divided into 4 semesters

M.A.in West Asian Studies

The Programme of West Asian Studies (Middle Easter Studies) was established in 1970 as area study program. It is part of the History department. The program has enjoyed a distinct position of having one of the best areas Study program relates to West Asian Studies in South India. The Program seeks to foster interdisciplinary academic pursuit of the of the West Asia and promote research on the region's Politics, Economy, History, Culture, Religion, Society, Geography and language of the region and its relations with India as well. Students trained in the Program have moved in to work in Educational Institutions, Government jobs, Public position and other fields of Public life. The scope of the studies include all the countries of West Asia including Egypt, Saudi Arabia, Syria ,Israel, Iran, Yemen, Iraq and other Arabian Gulf Countries. With these countries India always had multifaceted relations with people of the region.

Program outcome: By the end of the program we expect students will be able to

- Demonstrate knowledge on West Asian region.
- Appreciate the ethical, cultural, sociological aspects of West Asian Countries.
- Students can easily understand the relations between India and West Asia since time immortal.
- Demonstrate understanding of Research methods in area studies, Research design, data gathering and analysis.
- Students able learn and speak Arabic and Persian language. It encourage the students to join job sectors relates to Gulf countries.



Programme Specific out comes:

- To familiarize the students to area studies.
- Students to learn the specific historical and cultural aspects of the region.
- Students get awareness of about the liberalization and tax-free market system of Gulf Countries.
- To prepare students enter Research program and pursue professional employment opportunities in this region.
- To provide basic knowledge of Arabic Language

Pedagogies employed in the M.A.in West Asian Studies programme

- Class room teaching will be using black board and chalk, power point presentation and information and communications technology.
- One on one interaction or with small student numbers during tutorial classes.
- Student seminar/research paper presentation in each semester.
- Students will be tested for their writing abilities to answer precise and essay type questions.
- Invited talks from eminent scholars

M.A. DEGREE PROGRAM IN WEST ASIAN STUDIES**Choice Based Credit System Syllabus (Upto June-2019)**

Semester	Paper Code	Q. Paper code	First Semester - Title of the paper	L	T	P	Total Credits
H.Core -	A01	14401	History and Culture of West Asia (570-750 A.D)	3	1	-	4
H.Core	A02	14402	The Physical Geography of West Asia	3	1	-	4
H..Core	A03	14403	West Asian Society(Non-Arab Countries)	3	1	-	4
S.Core	A04	14404	India and West Asia (up to 8 th century)	3	1	-	4
S.Core	A05	14405	West Asia and Europe in The 19 th and 20 th Centuries	3	1	-	4
S.Core	A06	14406	Elementary Arabic Language.	3	1	-	4
S.Core	A07	14407	Elementary Persian Language.	3	1	-	4
			Second Semester				
H.Core	B01	14411	History of Islamic Civilization-750-1250. A.D.	3	1	-	4
H.Core	B02	14412	Socio-economic Geography of West Asia	3	1	-	4
H.Core	B03	14413	West Asian society (Arab countries)	3	1	-	4
S.Core	B04	14414	Communicative Language - Arabic.				
S.Core	B05	14415	Communicative Language - Persian	3	1	-	4
Open Elective	ICW	14418	Ideology and Conflict in west Asia.	3	1	-	4
			Third Semester				
H.Core	C01	14421	History of the Ottoman Empire (1258-1800.A.D)	3	1	-	4
H.Core	C02	14422	Economic Development of West Asia-(Iran, Turkey- Israel)	3	1	-	4



H.Core	C03	14423	History of Persia (Iran) from Safavid to Kajar Period .	3	1	-	4
S.Core	C04	14424	Arabic Language and Literature in Mediaeval Period.	3	1	-	4
S.Core	C05	14425	Persian Language and Literature in Mediaeval Period	3	1	-	4
Open Elective	ALL	14426	Arabic Language and Literature .	3	1	-	4
Fourth Semester							
H.Core	D01	14441	History of Turkey in 19 th and 20 th centuries.	3	1	-	4
H.Core	D02	14442	The Economic Development West Asia (Iraq, Saudi Arabia ,Egypt and U.A.E)	3	1	-	4
H.Core	D03	14443	Research Methodology in Area Studies.	3	1	-	4
S. Core	D04	14444	Arabic Language and Literature in Modern Period.	3	1	-	4
S. Core	D05	14445	Persian Language and Literature in Modern Period.	3	1	-	4

First Semester- Hard Core Paper

COURSE CODE:14401: HISTROY AND CULTURE OF WEST ASIA (570-750 A.D.)

Total marks: 100

(Internal marks 30 and Theory 70).

Total Credits 04.

Instruction: 64 hours per semester.

Couese outcomes

After studying the course the students will come to know the following

1. Realize the existence of various types of sources for the study
2. This course begins with pre-Islamic period .to know the circumstances that led to the formation of Islamic religion in Arabia to know the condition that leads to establish the caliphate rule in West Asia. To understand the establishment of Islamic religion and the teachings of Prophet Mohammad .Understand the basic principles of Islamic religion and teachings of Prophet Muhammad.
3. Understand the causes for the rise and fall of early caliph's role in West Asia
4. Realize the strategies that were adopted by the rulers to improve the society and economy
5. Understand the policies that were followed by the early caliphs to maintain social harmony among his subjects.

Module-1 Introduction: Condition of West Asia on the eve of the rise of Islam.

Sassanid Empire of Persia and the East Roman Empire.

The Arabian Peninsula. The Jews and Christians.

Pre-Islamic Civilization in the Arabian Society.

Economic and social life of Arabs in West Asia.

Module -II. Rise of Islam –Flight to Medina, Conflict with Mecca and Victory,

Prophet Mohammed's early life – His teachings.

Emergence and developments of Islamic Religious and political

Instutions in West Asia.

Module- III. The Orthodox Caliphate- The problem of succession to the Prophet.

The first Caliph Abu Baker and the Riddah wars.

SSS

The Second Caliph Umar Khatthib and Arab conquest of West Asia, Persia and the Byzantine Empire. Forays in North Africa.

The Third Caliph Uthman and the problems of internal Administration.

The Fourth Caliph Ali and the war with Amir Muawiya.

Module - IV. The Umayyads of Damascus- Continuation process of conquests. Unification of West Asia. Class and the transformation of the state into dynastic Monarchy Decline of Umayyad power. The Khurasanias Revolt and the over through of the Umayyads.

Module - V. Cultural Developments – Arabic Literature. Growth of culture centers and new developments in Arabic poetry, Architecture- Umayyad Palaces. The Dome of the Rock and Social organizations

STUDY BOOKS:

1. A.S.Tritton -Islam, Belief and Practice (1951)
2. H.A.R.Gibb - Mohammedanism An Historical Survey (1953)
3. Asghar Ali Engineer - Rise & Development of Islam.
4. Bernard Lewis -The Arabs in History
- 5.Arthur Goldschmidt - A Concise History of the Middle East(2010)
6. Sir William Muir -The Caliphate, its rise, decline, and fall.
John Grant, Edinburgh, London-1915

REFERANCE BOOKS:

1. E.J.Bull - The Encyclopedia of Islam (in 4 Vols. and Supplement)
2. S.N.Fisher - The Middle East, Rutledge and Kegan Paul,1966
3. Phillip K. Hitti - History of the Arabs, Macmillan &Co, London 1960.

First Semester- Hard Core Paper.

COURSE CODE-14402: PHYSICAL GEOGRAPHY OF WEST ASIA.

Total marks: 100

(internal marks 30 and theory 70).

Credits 04.

Instruction: 64 hours per semester .

Course outcomes:

After studying the course the students will come to know the following issues:

1. Realize the existence of various types of sources for the study
2. Understand the basic knowledge of the Geography of West Asia
3. Understand the river valleys and Deserts that were helps to formation of Human settlements in West Asia
4. Realize the Various natural sources that , helps to development of the region
5. Understand the religion impact on West Asia Society._

Module -1. West Asia as a regional Geographical Unit.
Significance of its location in world geography-

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its extent- similarities and diversities. Structure and Land forms.

Module -II. Physical features of West Asia –
Climate and Rainfall,
Soil and vegetation –Deserts and mountain tracks –
Rivers -Euphrates and the Tigris-
River Valleys System. A Broad Survey of the Human settlements.

Module:III. Mineral wealth in West Asia – Oil, Copper, Manganese, Bauxite,
Sulfur- Country wise distribution and availability – Turkey, Iraq,
Iran, Saudi Arabia and UAE.

Module -IV. Agriculture -Cereals, Commercial and other crops.
Animal Life-Domestication of Animals and development of
Animal husbandry.

Module -V. Interaction between Man and Nature -Human Settlement.
Patrons in West Asia- A Survey rise of Semitic Religions.
Judaism-Christianity and Islam and their impact on formation of
Human Society in West Asia.

STUDY BOOKS:

1. W.B. Fisher - The Middle East: A Physical social and Regional Geography.
2. Long Rigg - The Geography of the Middle East.
3. Adams. M - The Middle East-A Hand Book.
4. Philip Rabins - The feature of Gulf Political and Oil for the 1990s.
5. Mazid Hissain - Regional Geography (2008).

REFERENCE BOOKS:

- 1.H.W.Hazard - Atlas of Islamic History (1952).
- 2.W.B.Fisher - The Middle East (1954)
3. Europe Publications -The Middle East and North Africa (Yearly).
- 4.Majid Hussain - The World Geography.
- 5.Europa Publication -The Middle East and North Africa.

First Semester- Hard Core Paper

COURSE CODE-14403: WEST ASIAN SOCIETY (Israel, Iran and Turkey)

Total marks: 100

(internal marks 30 and theory 70).

Credits 04. instruction: 64 hours .

Course outcomes:

After studying the course the students will come to know the following issues:

1. Realize the existence of various types of sources for the study
2. Understand the basic knowledge of the Non-Arabic society of West Asia
3. Understand the nomad and desert life in West Asia
4. Realize the various social problems and women position of the region
5. Understand the various movements and its impact on West Asia Society.



Module -I

Contemporary West Asian society and it's Problems.
Nomadic tribes- Bedowins, Kurds, Druzes.
Palestinian refugees and their problems.
Recent Demographic trends in West Asia.

Module -II.

Structure of Israel Society-Occidental and Oriental Jews.
Religion and family life.
Rural and Urban life. Palestinian Arabs in Israel.
Expansion of new Settlements and Social tensions.
Arab Spring and it's implication for Israel.

Module -III.

Structure of Shia society and value system.
The Pahlavi regime and modernization.
Impact of 1964 reforms and 1979 Islamic Revolution on Iranian Society.
Role of Women in the Islamic Revolution of 1979.
New Social policies in Iran.
Status of Women in Shia dominated Iran society.

Module -IV.

Historical background - Pre Kemal Turkish society.
Arab and western influences and Turkey's social structure,
Family and social institutions of post - Kemal Turkey.
Western influence on Modern Turkey.

Module -V.

Social and Religious issues in West Asia
Impact of Modern Education on West Asian Society.
Women and religion. Problems of Urbanization in West Asia.

STUDY BOOKS:

1. George Sabagh -**The study of the Middle East sociology.**
2. Sujata A .Cheema (ed.)-**West Asia, Civil Society, Democracy and state (2010)**
3. W.B. Fisher -**The study of the Middle East.**
4. Amin Banani -**The Modernization of Iran 1921-41.**
5. Samih K. Farsoun -**Arab Society, continuity and change, Croom Helm London.**

REFERANCE BOOKS:

1. The Middle East Journal, Washington .
2. B. Lewis -The Emergence of Modern Turkey.
3. Europa Publications -The Middle East and North Africa (Yearly).
4. Journal of West Asian Studies(Aligarh Muslim University ,Aligarh,India)

Soft Core Paper: First Semester.

COURSE CODE:14404: INDIA AND WEST ASIA (UPTO 8TH CENTURY A.D)

Total marks: 100

(internal marks 30 and theory 70).

Credits :04.

Instruction: 64 hours per semester.

Course outcomes:

After studying the course the students will come to know the following

1. Realize the existence of various types of sources for the study
2. Understand the early contacts and cultural and knowledge exchange between the peoples of India and West Asia.
3. Understand the causes for the rise and fall of economic activities of these region.
4. Realize the importance of trading and social contact that were impact on improve the society and economy in these region
5. Understand the policies that were followed by the early rulers to maintain social harmony among their subjects.

Module -I. Introduction – Pre-history Elamite civilization and its extent – Iran and India.

Advent of Indo-European tribe and their spread in West Asia.

Migrations to Afghanistan and the Punjab.

The Avesta and the Vedic civilization.

Indo- Iranian people – Sanskrit culture.

Module -II . Trade and Cultural relations during the Mauryan period.

Political contacts and administrative impacts.

Commercial and cultural contacts.

Caravan traders and sea merchants.

Module -III . India and West Asia in the early centuries of the Christian era-

the rise of the church and expansion of Christianity –

The Syrian Christians of Kerala – The Jewish merchants and travelers

in India – Jewish settlements on the western coast of India.

Module -IV . India and the Arabs – travelers, traders and writers –

The caliphate and the Islamization in the Indian Ocean- The sea piracy and

the Thane incident- The Arabs in Sindh and its significance-

Ibn- khurdabah – Sulaiman, Al- Masudi and the Rashtrakuta Empire of the Deccan.

Module -V . Commercial and cultural contacts under the Caliphates between India and

West Asia – The spread of indo-Islamic art and architecture-

Philosophy (Indian mathematics) Algebra, Astronomy and translation

Of Sanskrit classics into Arabic at Baghdad –Indian trade in Arab hands.

STUDY BOOKS:

- | | |
|------------------------------|--|
| 1. Irfan Habib | - Indus valley civilization |
| 2. B.A. Salatore | - India's contact with the west and the Mediterranean World. |
| 3.K.A.N.Sastri | -Foreign notice of ancient India |
| 4 Syed Sulaiman Nadvi | - Indo-Arab relations |
| 5.Giridhari Prasad Das (ed.) | - India-West Asia Trade I Ancient Times. New Century Publications. New Delhi, India-2006 |
| 6. N.N.Vohra | - History, culture and society in India and west Asia. |

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REFERANCE BOOKS:

1. The Middle East Journal, Washington.
2. B.Lewis –The Emergence of Modern Turkey.
3. Europe Publications -The Middle East and North Africa (Yearly).
4. Aldo Ricci – The Travels of Marco Polo.
5. Middle East and North Africa -Europa Publications, Yearly Book
6. Journal of West Asian Studies(Aligarh Muslim University ,Aligarh,India)

Soft Core Paper: First Semester. Course Code:14405:
West Asia And Europe In The 19th And 20th Centuries.

Total marks: 100

(Internal marks 30 and Theory 70).

Credits :04.

Instruction: 64 hours per semester.

Course outcomes:

After studying the course the students will come to know the following

1. Realize the existence of various types of sources for the study
2. Understand the colonial impact on Ottoman Empire.
3. Understand the causes for the rise of Western rule in West Asia and fall of native rulers of this region.
4. Realize the importance nationality and solidarity among various groups of peoples in these region
5. Understand the problems of refugees and minorities of West Asian Region.

Module-I. Introduction–

The Napoleonic era and inroads into the Ottoman Empire in 1798.
The Congress of Vienna 1815- The rise of the Eastern question.
The war of Greek independence 1821 and the separation of Greek from the Ottoman empire -The Crimean war and the treaty of Paris- 1856.

Module-II. European imperialism– British and French colonial hegemony in the Ottoman Empire - French and Suez Canal Company. Construction of Suez Canal 1869.Egypt's bankruptcy and British penetration in to Egypt - National movement in Egypt..

Module-III. Austro- German penetration in the Balkans provinces. Colonial Rivalry- The Russo-Turkish war of 1876 . The Treaty of Berlin in 1878. The Turko – German friendship The construction of Berlin- Baghdad railway line in 1898-99. Young Turks and their secret societies. Young Turks and Colonial powers in Turkey.

Module-IV. The Balkan Problems and the outbreak of the First World War. 1916- Balfour Declaration and betrayal by the British. Arab Revolt against Turkey. The immigration of Jews to Palestine.

Module-V. Treaty of Sevres 1920. The Turkish Republic under Kemal Pasha.
Mandate System in West Asia. Political developments in West Asia.
Impact of Second World War on West Asia.
The creation of the state of Israel. The West Asia from the 1970s to 2000s.

STUDY BOOKS:

1. C.O. Marison - Europe since 1815
2. J.A.R. Marriet - The Eastern question.
3. W.L. Cleveland and - A History of the Modern Middle East (2009).
4. Phillip K. Hitti - History of the Arabs, (1960)

REFERENCE BOOKS:

1. S.N. Fisher - The Middle East, Rutledge and Kegan Paul, 1966
2. M.P. Price - A History of Turkey (1956)
3. W. Miller - The Ottoman Empire and its Successes (1807-1927).
4. Middle East and North Africa - Europa Publications, Yearly Book
6. Journal of West Asian Studies (Aligarh Muslim University, Aligarh, India)

Soft Core Paper: First Semester

Course Code: 14406: Elementary Arabic Language

Total marks: 100 (Internal marks 30 and Theory 70).
Credits: 04. Instruction: 64 hours per semester

Course outcomes :

This course intends to teach students Arabic Language.

Arabic language provides its learners with ample opportunities in the form of Jobs .

After studying the course the students will come to know the following

Realize the importance of Arabic Language of various types of sources for the study. Students to understand the Meaning of Quran trues its context.

Module-I: Pr-Islamic Arabic-its Branches.
Umra Ul Qais Bidowin, Tribals and their Rajas.

Module-II: Teaching of Arabic Alphabets and Vowels.
Different forms of Letters.
Joining of Two Letters.

Module-III: Pronunciation and long Vowels Verb,
Tense, Adjectives and their Degrees.

Module-IV: Forms of Letters, Dialogues and Conversations.
Vocabularies and Terminologies.

Module-V: Translations of Arabic words and sentences to English.
English Words and sentences in to Arabic.

STUDY BOOKS:

1. Yousuf Kokan -Al Arab-o- Adabu hum.
2. Yousuf Kokan - Mihajul Arabia
3. Abdul Rahman - Classical Arabic-Literature
4. Nicholason - Literary History of Arabic
5. Mohammad Ajmal -Learn Modern Arabic.

Soft Core Paper: First Semester

COURSE CODE:14407:Elementary Persian Language .

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester

Course outcomes :

This course intends to teach students Elementary Arabic Language. Arabic language provides its learners with ample opportunities in the form of Jobs . After studying the course the students will come to know the importance of Arabic Language. Students to understand the Meaning of Quran truest it's context and true social values.

Module-I: Early History of Persian Language its Aryan origin

Module-II: Teaching of Persian Alphabets and Vowels.

Different forms of Letters.

Joining of Two Letters.

Module-III: Noun, Gender, Singular, Plural.

Forms of Letters, Dialogues and Conversations.

Vocabularies and Terminologies.

Module-IV: Meaning of Persian words in English,

Meaning of English words in Persian.

Module-V: Matching words and sentences

Short Vowels , Use of Pronoun,

first person, second person

STUDY BOOKS:

1. Raja Rajeshwar Rao - Farhang -e- Farsid Jadud
2. Moulvi Kareemuddin - Kareemul Lughath
3. Moulana Abdul Basith - Aain-e- Qawaid
4. Dryadollah Samareh - Persian Language Teaching Part -IV.
5. Maulana Safdar Ali - Narda ban-e- Farsi

Hard Core Paper-Second Semester



COURSE CODE-14411:HISTORY OF ISLAMIC CIVILIZATION (A.D 750 – 1258)

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester

Course outcomes

After studying the course the students will come to know the following

1. Realize the existence of various types of sources for the study
2. This course begins with Abbasid rule. Learners to know the circumstances that led to the formation of Abbasid rule in West Asia. Students after the study of this course they are easily understand contribution of Islamic scholars to the world of knowledge. To understand the establishment of various scientific research institution in West Asia.

Module-I.

The classical Period of Islamic civilization – The Abbasid caliphate.

The early rulers-Mansur- Abbasid rule at its height- Haroon –al-Rashid and Mamun al-Rashid- External relations –The Franks and the Byzantine- The glory that was Baghdad-Turks- Mongols- crusaders- decline of Abbasid Caliphate..

Module-II Abbasid state and government- the Caliph and the Wazier- character of the government and administrative organization –Taxation system- Judicial system- Military organization and the Governor.

Module-III.

Economic Life - trade and commerce, markets and trade routes- Artisans and craftsman- Irrigation and agriculture. Abbasid Industries, Slaves and Slave trade.

Module-IV:

Intellectual and Cultural life- Expansion of Arab Power-Awakening –Translations of Greco - Persian and Indian Classics into Arabic- The Bait-ul-Hikmah- Growth of Science and Education – Medicine, Philosophy, Astronomy, Mathematics and Geography- Books and Libraries- Architecture –Painting- Calligraphy and Music.

Module- V:

Social and Cultural life-Slaves, Dhimmis: Christians, Jews and Nestorians. -al- Ghazzali and Sufism -Social background of the Sufi movements. The Sufi orders and the Cult of the Saints - Orthodox Sects- Assassins of Alamut and other heterodoxies. Qaramathians, Ismailis and Shias in Persia.

STUDY BOOKS:

- | | |
|------------------------------|---|
| 1.P.K.Hitti | - History of the Arabs, Macmillan &Co, London 1960. |
| 2.Khuda Baksh | - Medieval Arab Civilization |
| 3.Cambridge history of Islam | - 3 volumes. |
| 4.Spencer Tirmingham | - The Sufi orders in Islam |
| 5.John Subhan | - Sufism, its saints and Shrines. |

REFERANCE BOOKS:

1. S.N. Fisher - The Middle East, Rutledge and Kegan Paul, 1966
2. E.J.Bull
2. The Encyclopedia of Islam (4 Vols. And Supplement)
3. H. A.R. Gibb -Mohammedanism- An Historical Survey.
4. Akram Fouad Khan - Sources in the History of Modern Middle East (2004).
5. Middle East and North Africa -Europa Publications, Yearly Book
6. Journal of West Asian Studies (Aligarh Muslim University ,Aligarh, India)

SLS

Second Semester-Hard Core Paper

COURSE CODE:14412SOCIO-ECONOMIC GEOGRAPHY OF WEST ASIA.

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester

Course outcomes:

After studying the course the students will come to know the following issues:

1. Realize the existence of various types of sources for the study
2. Understand the basic knowledge of socio-economic structure of West Asia
3. Understand the recent industrial developments in West Asia
4. Realize the density of population problems faced by this region
5. Students realize how the small Gulf countries like Kuwait, Dubai improved their economy through economic liberalization, labour market. Also highlights the effect of globalization on the region

Module-I.

Agriculture and its pattern in West Asia – Methods of cultivation, distribution of crops- Impact of Irrigation on Agriculture– limitations and problems of agriculture- animal's pastoral economy.

Module-II: Industrial development in west Asia – Spatial Distribution- Factors responsible for location and localization of industries- Petro-chemical Industries- Water de- salanization Plants - Agro based industries, fruits and meatpacking.

Module-III: Demography of West Asia – trends in the growth of population in 20th century – distribution and density of population- Growth of Towns- Migration.

Module-IV:.

Development of transport and communication system in west Asia – its impact on the development economy in west Asia. Major Roads and Water Transport.
Air Transport network, its impact on the Development of West Asian Economy.

Module-V:

Development of Trade and Commerce in West Asia- Development of trade and commerce in west Asia – Gulf States Commercial hub of world Market- Internal trade and its character - External trade and its direction.

READING BOOKS:

- | | |
|----------------------|---|
| 1.W.B.Fisher | - The Middle East a physical and social and regional geography. |
| 2.Long Rigg | -The geography of Middle East. |
| 3.Mazid Hussain | - Regional Geography, Rawat Publications, New Delhi 2008. |
| 4. UNO Yearly report | -Economic Condition of Middle East. |
| 5. Long Grew | - Oil in the Middle East. |
| 6. Hajrich | - Iraq and its people. |
| 7.Heal Barin | - Change in patterns of Israel. |

Referance Books:

1. Middle East and North Africa -Europa Publications, Yearly Book

2. Journal of West Asian Studies -(Aligarh Muslim University ,Aligarh, India)
3. The Middle East Journal.
4. Journal of International Studies -(Jawaharlal Nehru University, N.Delhi)
5. James L.Gelvin -The Arab Spring.(2012)

HARD CORE PAPER-SECOND SEMESTER

COURSE CODE:14413:WEST ASIAN SOCIETY (ARAB COUNTRIES).

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester

Course outcomes:

After studying the course the students will come to know the following issues:

- Realize the existence of various types of sources for the study
- Understand the basic knowledge of social structure of West Asia
- Understand the recent social changes taken place in West Asia
- Properly understand the position of Women between Cultural Resistance and Knowledge Economy in the Gulf Countries.

Module-I:

Introduction-Structure of traditional society in West Asia-
Historical aspects -Muslim society in transition- The nomads-
Bedouin tribes and their life -Continuity and change.

Module-II:

Social change in Egypt-factors of effecting social changes-
Social Reformers. Western influences -Jamal-ud-din-Afghani and
Muhammad Abdu. Contemporary Egyptian Society.

Module-III:

Aspects of Social Change - Social mobility and Status groups.
Class Structure in Arab Society- Human Rights in Arabian states.

Module-IV:

Society in Iraq, Syria, Jordan - Lebanon one state with two people-
Shia -Sunni conflict in Iraq- Refugee Camps and Social Problems-
The Problem of Autonomy and Integrity.

Module-V:

Society and Culture in Saudi Arabia- Saudi Women and Modernization Process.
Arab Women Organizations and Social Security in Kuwait and Oman Sultanate-
Gulf Arab Women between Cultural Resistance and Knowledge Economy.

STUDY BOOKS:

1. Sameer : The modernization of Poverty
2. Ghon Clarke and H.B. Jones : Change and Development in the Middle East.
3. S.N. Fisher : Social Forces in the Middle East
4. A.K. Ramakrishnan and M.H. Ilias : Society and Change in the contemporary Gulf.
5. Gulshan Diatal : Saudi Arabia-People, Politics, Policies.

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REFERANCE BOOKS:

1. Nicham Bharabi : A Theory of Distorted Social Change in Arab Society.
2. A.Mez. : The Renaissance Of Islam
3. The Past and Present (Qtly.Jrl) : Cambridge University Press.
4. C.Brockelmann : History of Islamic Peoples.
5. H.St.Philby : Saudi Arabia.
6. Middle East and North Africa -Europa Publications, Yearly Book
7. Journal of West Asian Studies -(Aligarh Muslim University ,Aligarh, India)
8. The Middle East Journal.
9. Journal of International Studies -(Jawaharlal Nehru University, N.Delhi)

Soft Core Paper: Second Semester

COURSE CODE:14414. Communicative Language -Arabic .

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester

Course outcomes:

This course intends to teach students communicative Arabic Language. Communicative Arabic language provides its learners to communicate people of other languages. Students will be able to acquaint themselves with basic concept of Arabic language. After studying the course the students will come to know the importance of Arabic Language of various types of sources for the study.

Module-I: Advent of Islam and its influence on the Arabic Language.
Short Vowels and Long Vowels

Module-I: Zamma, Fatha and Kasara. Mad, Tashdeed and Jazam.

Module-III: Nominal Sentence.Regular Verbs,Conversations.

Module-IV. Prepositions and Interrogatives.

Module-V: Formation of Words with three and four words.

Study Books:

- 1.Nicholson . : Literary History of Arabic.
- 2.Abdur Rahman : Classical Arabic Literature.
- 3.Yousuf Kokan : AL-Arab-O-Adabu-nun.
- 4.Yousuf Kokan : Minhajul Arabic.

OR.

Open Elective Paper: Second Semester

COURSE CODE:14415. Communicative Language - Persian .

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester

Course outcomes: This course intends to teach students communicative Persian Language.

Communicative Persian language provides its learners to communicate people of other languages. Students will be able to acquaint themselves with basic concept of Persian language. After studying the course the students will come to know the importance of Persian Language of various types of sources for the study.

Module-I:

Fundamentals of Language –Verb, Tense-Past, Present and Future

Module-II:

Conjugation of Verbs, Adjectives, positive, Comparative and Superlative.

Module-III:

Translation of Persian into English and English to Persian
Voice of Speech and Vocabulary
Types of sentences, punctuation, rules of spelling, Capital letters,

Module-IV:

Conversational English and Persian beginnings.
Conversation in different situations, formal Persian, usage.,
Reading and writing skills.

Module-V: Greeting sentences. General conversation.

Formation of words with three and four words

Referance Boks:

1. Moulana Safder Aah : Nardahan-e-Farsi.
2. Farhangee-farsi jadul (dictionary)
3. Moulana Abdul Basith : Aain-e-qwaid
4. Dr. Yaddallal Samareh : Persian language teaching part IV.
5. Best Iran Travel.com Persian Iranian Language (English Farsi Words).

Open Elective-Second Semester

COURSE CODE-14418: IDEOLOGY AND CONFLICT IN WEST ASIA:

Total marks: 100 (Internal marks 30 and Theory 70).
Credits: 04. Instruction: 64 hours per semester

Course outcomes:

After studying the course the students will come to know the following issues:
Realize the existence of various types of sources for the study. This course aims at giving a insight into the ideology and problems of peace and reasons of conflict in the region. Students realize the recent I social problems of this region.

Module-I:

Institutional & Cultural features of Muslim society in west Asia.
Family, Clan, Tribe, Judiciary, Military, Administrative, Education
and religious institutions.

Module-II :

Reaction to western ideological hegemony- reformative and revivalist

Ideas and trends- Tanzimat reforms – Jamal ud –din –Afghani and the pan-Islamic movement – Mohammed Abdu and his modernism.

Module-III :

Zionism as a manifestation of colonialism – Zionist movement and the Creation of Israel –Palestine Diaspora -Creation of PLO and its struggle Against Zionism-Nationalism and democracy in West Asia.

Module-IV:

Neo – colonialism and contemporary Islamic Activism (after 1960)
- Gamal Nasser and the Suez war – The Ayathulla's and the Islamic Revolution in Iran- The Rise of the Palestinians- Intifada –I(Revolt)
And Intifada –II .

Module-V:

The Current Uprisings and Political reforms in the Arab World-
Concept of the state-Islamic Brotherhood- Rise of HAMAS and
Various shades of Islamic Movements in the Arab World.
Arab Spring and its impact on West Asian Politics.

READING BOOKS:

- 1.Anwar Alam (ed.) :Contemporary West Asia –Politics and Development(2010).
- 2.James Galvin :The Arab Springs.(2012)
- 3.Ilan Pappé :The Modern Middle East: A Social and Cultural History (2005).
4. Armajani, Yahya and Ricks.I.M. : Middle East Past and Present.

REFERANCE BOOKS:

1. Cremenas, Charles .D. : The Arab and the World (New York 1963)
2. Antonions George : The Arab awakening (London –1955)
3. Campbell.J.C. : Defence of the Middle East:
Problems of American policy.
4. Armajani, yahya and Ricks.I.M. : Middle East Past and Present.
5. Sameer Ameen : Capitalism.

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Hard Core- Paper Third Semester:

COURSE CODE:14421-HISTORY OF THE OTTOMAN EMPIRE (1258-1800 A.D)

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester

Course outcomes

After studying the course the students will come to know the following:

Realize the existence of various types of sources for the study of Ottoman Empire
This course begins with Ghazis rule. Learners properly understand the circumstances that led to the formation of Ottoman rule in West Asia. Students after the study of this course they are easily understand contribution of Ottoman Sultans to the world of knowledge. Realize the strategies that were adopted by the rulers to improve the society and economy.

Module-I: Foundation of the Ottoman Empire- Their influence on Asia minor (Anatolia)
- The Ghazis and their activities – The early Ottoman rulers:Usman,Oran,Murad and Bayasid-I and their expansion.

Module-II:

Expansion and consolidation of Ottoman Power. Muhammad and

his conquest of Constantinople – Suleiman the magnificent, His Law,
His conquest and the expansions. The rule of Selim III

Module-III:

State and Government – Nature of the Ottoman Government and administration-
Military organization and the Janissary corps - Taxation system and judicial administration.

Module-IV:

Economic conditions during the Ottomans–their taxation system.
Agriculture, trade and commerce- Artisans and markets.
European powers and Economy of Ottoman state in the 18th century.

Module-V

Social conditions under the Ottomans and their Religious Institutions.
Structure of Ottoman Society and the Millet system.
Education and Cultural activities under the Ottomans- art and architecture,

READING BOOKS:

1. P.K.Hitti - History of the Arabs, Macmillan &Co, London 1960.
2. Trevor Mostyn and Albert Hourani - Cambridge Encyclopedia of The Middle East And North Africa.
3. Spencer Tirmingham - The Sufi orders in Islam .
4. S.N.Fisher - The Middle East, (1966).
5. World Civilizations (Vol.B) - Edward Burns and Others(1991)

REFERANCE BOOKS:

1. Arthur Goldschmidt - A Concise History of the Middle East(2010)
2. Halil Inalcik -The Ottoman Empire (1973)
3. Middle East and North Africa -Europa Publications, Yearly Book
4. Journal of West Asian Studies -(Aligarh Muslim University ,Aligarh, India)
- 5 The Middle East Journal.
6. Journal of International Studies -(Jawaharlal Nehru University, N. Delhi)

Hard Core - Third Semester. COURSE CODE:14422:

ECONOMIC DEVELOPMENT OF WEST ASIA. (TURKEY, IRAN AND ISRAEL)

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester

Course outcomes

After studying the course the students will come to know the following:
Realize the existence of various types of sources for the study of Economic development in West Asian region especially Non-Arabic countries. This course covers various economic aspects of this region. Students properly understand the non-petroleum resources of the region. Cooperative settlements of Israel are the interest topics of this course.

Module-I:

Introduction – Background –Characteristic feature of under development – Factors determining development. Problems of Development and Underdevelopment in West Asia.

Module-II:

Economic profile of the region – Natural resource, depleting stocks and alternatives. Human resources problem of skill generation. Growing Population, Unemployment and Dependence on foreign Labors.

Module-III:

Development of agriculture in Turkey, Plantation Crops. Natural resources in Turkey. Mining and Industries -Trade and Migration–European Economic Aid, problems and prospects.

Module-IV:

Economic structure of Iran – Development strategy – Agriculture and land reforms. Oil industry and oil revenue - Traditional Industries and modern competition. Economic Policies and development

Module-V:

Economic development of Israel – Planned Economy, agriculture and co-operative settlements- Trade and commerce, Economic growth and prospects. Foreign aid and Development.

Books for study:

1. M.A.Cook(ed,.) -Studies in the Economic History of Middle East.
2. Malcoly H.kerr and Yassin- Rich and Poor States in the Middle East.
3. Clarke and Jones -Change and Development in the Middle East.
4. Hersehlog - Economic planning and Economic Development in the Middle East.
5. Issawi - Economic Development of Middle East.
6. Radhey Shyam Chaurasia -History of Middle East, Atlantic Publishers, N.Delhi.2008.

Reference Books:

1. Middle East and North Africa -Europa Publications, Yearly Book
2. Journal of West Asian Studies -(Aligarh Muslim University ,Aligarh, India)
3. The Middle East Journal.
4. Journal of International Studies -(Jawaharlal Nehru University, N. Delhi)

Hard Core - Third Semester . Course Code-14423:**History of Persia (Iran) from Safavid period to Kajar period.**

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester

Course outcomes

After studying the course the students will come to know the following:

Realize the existence of various types of sources for the study of Safavid Empire of Persia. This course begins with ancestor of the Safavid dynasty . Learners properly understand the circumstances that led to the formation of Safavid rule in West Asia. Students after the study of this course they are easily understand contribution of Shah Abbas -I to the world of Architecture and fine Arts. Understand the policies that were followed by Colonial powers in this region and intrusion of Western imperialism in Persia.

Module-I:

Rise of the Safavi Dynasty-The ancestor of the dynasty.



Ismail, the founder of the dynasty- The defeat of the Uzbeks.
Shah Ismail and Babur, his character and administration.

Module-II:

Tahmasp, The invasion of Persia by Suleiman the Magnificent, Treaty of peace
The Betrayal of Bayazid . Shah Abbas the Great, Reorganization of Administration
And Army- Art and Architecture under Safavi Dynasty.
Decline of Safavi Dynasty.

Module-III:

The rise of Nadir shah to the throne of Persia.
The Conquest and Nadi Shah's rule in Persia..
The short-lived Zand Dynasty and Penetration of European powers in Persia.
Political struggle between Zand and Kajar ,
Decline of Zand rule in Persia.

Module-IV:

The foundation of Kajar Rule in Persia, Aga Mohamed Khan and his administration-British and
French revelry in Persia, Penetration of Russia.
Futteh Aly Khan and his rule-Decline of Kajar rule.

Module-V:

The Period of the Iranian Constitutional revolution.
Civil Wars and Economic chaos in Persia.
British penetration into Persia. Persia in First World War.

Study Books:

- 1.Sir John Malcom - The History of Persia.(1805)
- 2.Sir Percy Sykes - A History of Persia ,Vol-II. (1958).
- 3.R.M.Sharma - Indo-Iranian Cultural Relations Through the Ages.
- 4.Trevor Mostyn -The Cambridge Encyclopedia of The Middle East.CUP.1988.
- 5.R.M.Savory - Iran under the Safavids.

Reference Books:

1. Middle East and North Africa -Europa Publications, Yearly Book
2. Journal of West Asian Studies -(Aligarh Muslim University ,Aligarh, India)
3. The Middle East Journal.
4. Journal of International Studies -(Jawaharlal Nehru University, N. Delhi)
5. Nyrop, Richard – Iran: A Country Study.

Soft Core Paper: Third Semester

Course Code-14424:Arabic Language And Literature In Medieval Period

Total marks: 100 (Internal marks 30 and Theory 70).
Credits: 04. Instruction: 64 hours per semester

Course outcomes: This course intends to teach students Arabic Language of Medieval Period. Arabic language provides its learners to proper understand on Medieval Arabic language. Students will be able to acquaint themselves with writings of Arabic language. After studying the course the students will come to know the importance of Arabic Language and various types of sources for the study.



Module-I:

Teaching of Noun, Pronoun, and Adverbs.
Meaning of some Nouns. Doubleed Verbs.
Verb subject and Object.

Module-II:

The Noun Qualified and Adjectives and Other Degrees.
Definite and Indefinite Nouns.
The Possessive and Genitive Cases.

Module-III:

Names of days and months in Arabic Language.
Imperative and Negative Imperative.

Module-IV:

Murakkabath. Saba'a Moallaqat, Translation of Bible into Arabic.
Umra-ul-Bais-Asha qais-Mukanabli-Hassan bin Sabit

Module-V:

Translate from Arabic to English and English to Arabic.
Essay Reading and writing.

Referance Boks:

1. Abdul Rahman : Classical Arabic Literature.
2. Moulana Safder Aah : Nardahan-e-farsi.
3. Farhangee-farsi jadul (dictionary)
4. Nicholson : Literary History of Arabic.
5. Yousuf Kokan : AL-Arab-O-Adabu-nun.
6. Yousuf Kokan : Minhajul Arabic.

Soft Core: Third Semester**Course Code-14425:: Persian Language And Literature In Medieval Period**

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester

Course outcomes: This course intends to teach students Persian Language of Medieval Period. Persian language provides its learners to proper understand on Medieval Persian language. Students will be able to acquaint themselves with writings of Persian language. After studying the course the students will come to know the importance of Persian Language and various types of sources for the study.

Module-I:

Persian Language in Seljuki Period.

Module-II:

Influence of Mongolian conquest and Taimorian period on Persian language.

Module-III:

Important poets of the period: Omar Khayam, Jami and Nizami Ganjavi.

Module-IV:

Tahiri Period, Safavi Period, Samani Period, Qajari Period.

Module-V: Translate from Persian to English and English to Persian.
Essay Reading and writing.

Reading Books:

1. Raza Zada Shafq : Literary History of Persia.
1. Moulana Safder Aah : Nardahan-e-farsi.
2. Farhangee-farsi jadul (dictionary)
3. Shibli Naumani : Shir –ul-Ajam
4. Fitz Gerald : Rubaiyat- Umar Khayam.
5. Best Iran Travel.com Persian Iranian Language (English Farsi Words).

Open Elective Course: Third Semester

Course Code-14426:Arabic Language And Literature .

Total marks: 100 (Internal marks 30 and Theory 70).
Credits: 04. Instruction: 64 hours per semester

Course outcomes: This course intends to teach students Arabic Language and literature. Arabic language provides its learners to proper understand on Arabic language. Students will be able to acquaint themselves with writings of Arabic language. After studying the course the students will come to know the importance of Arabic Language and various types of sources for the study.

Module-I:

Writing Arabic sentences from every Arabic and small Alphabets.
Different forms of letters . Long and short Vowels, Pronoun,
Decorative Pronoun and Nominative Pronoun.
Reading three letters with meaning

Module-II:

Numbers of Arabic: Cardinal numbers and Ordinal numbers.
Singular, Dual and Plural. Opposites and other genders. Noun, Verb,
Adverb, Irregular verb. Interrogative words.

Module-III:

Adjectives and other degrees, Equaling words.
Living and non-living things, Sun and moon letters,
Reading practice for Arabic sentences.

Module-IV:

Preposition words with examples. Huroof.E, Nasibah, and Huroof,E.Mousulah.
Nominal Sentences. Simbles: Fatha, Kasra ,Zammah, Jajm, Madh and Thasdeed.
Essay Writing

Module-V:

Murakkabath, Conjugation, Past tense, Present tense, Future tense,
Greeting sentences, General conversation.
Translate from Arabic to English and English to Arabic.



Referance Boks:

1. Abdul Rahman : Classical Arabic Literature.
2. Moulana Safder Aah : Nardahan-e-farsi.
3. Farhangee-farsi jadul (dictionary)
4. Nicholson : Literary History of Arabic.
5. Yousuf Kokan : AL-Arab-O-Adabu-nun.
6. Yousuf Kokan : Minajul Arabic.

Course Code-14441: History of Turkey in the 19th and 20th Centuries.

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester

Course outcomes

After studying the course the students will come to know the following:
Realize the existence of various types of sources for the study of Ottoman Empire of 19th and 20th centuries. This course begins with Salim-III rule. Learners properly understand the circumstances that led collapse of Ottoman rule in West Asia. This course aims to Students critical understanding about the significance of the region for the international politics.

Module-I

Introduction-Ottoman Empire in Retrospect-
Declining Trends and loss of importance in International Politics-
Russian aggression. The Treaty of Kuchuk Kainarji (1774),
and its implication on 19th century Turkey-
Congress of Vienna - the Turkish Question and its implication.

Module-II

West European (Anglo-French) Configuration on Ottoman Empire
- European intervention- The Greek war of independence and
The Crimean War of 1854-56, its causes and consequences-
The Treaty of Paris 1856, – The Russo -Turkish War of 1877
– Treaty of Berlin -Berlin-Baghdad railway line 1880-1914.

Module-III

The Ottoman Empire During the Era of the Tanzimat (reforms).
Turkey move to the Constitution Reforms - Hatti –I-Sharif of Gulhaneh
and Hatt-I- Humayun- Midhat Pasha and Abdul Hamid II.
The Ideological Legacy of the Young Turks.

Module-IV

The Revolt of 1908 and the Young Turks in the Power.
The end of the Ottoman Power –The Ataturk Era in Turkey.
The Republic of Turkey - The Truman Doctrine.
Treaty of Sevres Turkey as Democracy and its Political Parties.

Module-V.

Turkey since 1945-Cold War and Turkish participation in the formation
of the New Blocks- Turkey as member of NATO-The Cyprus Question –

Secular Politics v/s the rise of Religious forces-Military Egymony and control of public affairs.

READING BOOKS;

1. **Mehran Kamrava** : The Modern Middle East; a Political History (2011).
2. Arthur Goldschmidt : A Concise History of the Middle East(2010)
3. Bernard Lewis : The Shaping of the Modern Middle East(1994).
4. S.N.Fisher : The Middle East, Rutledge and Kegan Paul,1966
5. Phillip K. Hitti : History of the Arabs, Macmillan &Co, London 1960.
6. Halil Inalcik : The Ottoman Empire (London 1973).

Referance Books:

1. Bernard Lewis : The Emergency of Modern Turkey.(London-1968.
2. Radhey Shyam Chaurasia : History of Middle East, Atlantic Pub., N.Delhi.2008.
3. William L.Cleveland : A History of Modern Middle East(Westview-2009).
4. Ayoob-M.Ed : Middle East in World Politics (London, 1981).

HARD Core Paper - Fourth Semester

Course Code-14442: ECONOMIC DEVELOPMENT OF WEST ASIA .

(Egypt, Iraq, Saudi Arabia, Kuwait. Oman and U.A.E)

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester

Course outcomes

After studying the course the students will come to know the following:
Realize the existence of various types of sources for the study of Economic development in West Asian region specially Arabic countries. This course covers provide useful knowledge about oil economy of the region. Labor market and concept of tax –free economy of this region.

CHAPTERS :

Module-I Economic development of Egypt

- Economic Planning
- Agriculture-Trade and commerce.
- Imbalance and economic disparities.
- Limitations and Alternative strategies

Module-II.

- Economic Development of Iraq -Natural Resources.
- Agriculture and Irrigation, Problems. -Shortages and imports.
- Economic planning -Oil industry and Minerals.
- Problems of Development.

Module-III Economic development of Saudi Arabia-

- The Bedouin tribes and their cattle wealth-
- Oil resources and public spending.
- Tourism and Trade, Problem and Prospects.

Module-IV -Economic development of the Kuwait .

- The sheiks and the development plans. Oil industry.
- Investment of oil revenues for infrastructure development

- Immigrant labors. Trade and Tax free Economy.

Module-V -Economic Development of Oman and United Arab Emirates.

- Industry-Oil and Natural Gas in Oman and Trade and Finance
- Industry-Oil and Natural Gas- Trade and Finance in United Arab Emirates.
- Transport and communication. Labour.

READING BOOKS:

1. Pramila Krishnan : Middle East Economy (2010).
2. Charles and Issawi : Economic development of Iraq.
3. Clarke and Jones : Change and development the Middle East.
4. Cook (e.d.,) : Studies in economic history of Middle East.
5. Europe publication : The Middle East and North Africa (Yearly).

REFERANCE BOOKS:

1. Middle East and North Africa -Europa Publications, Yearly Book
2. Journal of West Asian Studies -(Aligarh Muslim University ,Aligarh, India)
3. Journal of Middle East Studies.
4. Journal of International Studies -(Jawaharlal Nehru University, N. Delhi)
5. Cottrell, Alvi (ed.) -The Persian Gulf States: A General Survey.(1991).
6. Sayigh , Yusif -The Arab Economy (1982).

Fourth Semester-Hard Core Paper.

Course Code-14443: Research Methodology in Area Studies.

Total marks: 100 (Internal marks 30 and Theory 70).
Credits: 04. Instruction: 64 hours per semester

Module-I.

Research in area studies: An introduction.
Scientific methods in area studies.
Research Method and Techniques.

Module-II Historical Writings and Research.

Selection and formulation of Research Problem.
Research Proposal. Empirical Research Design.

Module-III Reviewing the Literature.

Hypotheses. Heuristics and Hermeneutics.
Data Collection and Techniques.

Module-IV:

Chapterisation -Chronological and Topical.
Data Editing and interpretation of Data.
Editing and Evaluation of the Report.

Module-V:

Report writing - The Use of Quotations. Foot Notes.
Arrangement of Bibliography, Appendixes.
Annexure, Glossary etc

Reading Books:

1. Michel S. Lewis-Beck : The Sage Encyclopedia of Social Science Research

Methods .in 3 Vols.,

2. Pauline V. Young : Scientific Social Survey and Research, 4th Edition, 1992.
3. M.H. Gopal : Research methodology in Social Science.
4. B.N. Gosh : Scientific method and Social Research, 1982.
5. Benamin Mutti : How to write a good Proposal.
6. L.P. Elwell-Sutton : Guide to Iranian Area Study.

REFERANCE BOOKS:

1. Jagadish R. Raiyani - Research Methodology-Theory and Techniques (2012.).
2. Journal of West Asian Studies - (Aligarh Muslim University, Aligarh, India).
3. Akram Fouad Khater. - Sources in the History of the Modern Middle East (2004).
4. Keith F Punch - Developing Effective Research Proposals (2006).

Fourth Semester Soft Core

Course Code-14444: Arabic Language and Literature in Modern Period .

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester.

Course outcomes: This course intends to teach students Arabic Language of Modern Period. Arabic language provides its learners to proper understand on modern Arabic language. Students will be able to acquaint themselves with writings of Arabic language. After studying the course the students will come to know the importance of Arabic Language and literature and various types of sources for the study.

Module-I .

Modern Arabic and its developments
-Influence of Arabic works on the development of science,
Mathematics and Medicine.

Module-II.

Arabic Literature in Indian Languages,
Translation of the Holy Quran, Hadiths and Jurisprudence (fiqh).
Arabic Language in the Globalization era.

Module-III:


Singular, plural and opposites.
Names of living and non-living things.
Modern Arabic Poets. Active voice and Passive Voices.
Conjugation of Verbs.

Module-IV:.

Imperative and Negative imperative.
Translation of simple sentences from Arabic to English and English to Arabic.
Indo-Arab relations. Correspondence in Arabic Language and Translation.

Module-V:

Modern Arabic Poetry-Nabbigha Zebyani
Al-Asha, Akhtal.


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READING BOOKS:

1. Nicholson : Literary History of Arabic.
2. Abdur Rahman : Classical Arabic Literature.
3. Yousuf Kokan : AL-Arab-O-Adabu-nun.
4. Yousuf Kokan : Minhajul Arabic.
5. S. Maqbool Ahmed : Indo- Arab relations

Fourth Semester Soft Core

Course Code-14445.Persian Language and Literature in Modern Period .

Total marks: 100

(Internal marks 30 and Theory 70).

Credits: 04.

Instruction: 64 hours per semester

Course outcomes: This course intends to teach students Persian Language of Modern Period. Persian language provides its learners to proper understand on Modern Persian language. Students will be able to acquaint themselves with writings of Persian language. After studying the course the students will come to know the importance of Persian Language and various types of sources for the study.

Module-I:

Modern Persian-Subak Hindi.
Prose , Gulistan-e-Sadi (Chapter 3 and 7).

Module-II

Influence of Persian on Indian Languages.
Hafiz Ghazliat (selections from Diwan-e-Hafiz First to ten Ghzals)

Module-III.

Modern Persian poets of the period Jami, Amir Khusro, Faize, Anwari.
Rubiyate-Umar Khayam (selection from Rubait e-khayam , first to ten Ghazals)

Module-IV.

Modern Persian poets of India Bedil, Ghalib and Iqbal-Life -
Works of Shaikh Sadi. Selected poems of Iqbal (Persi)

Module-V.


Translation of simple sentences from Persian to English and English to Persian.
Indo-Iran relations. Correspondence in Persian Language and Translation.

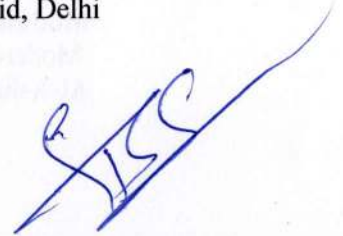
READING BOOKS:

1. Raza Zada Shafaq :Literary History of Iran.
2. Selected Poems of Ghalib and Iqbal.
3. Moulvi Ehsan-ul-Huq :Guldasta-e-farsi, Anjuman –e-taraqi-e-Hind,Jamia Masjid Delhi
4. Sadi : Gulustan –e-sadi

Reference Books:

1. Raza Zada Shafaq : Literary History of Iran.
2. Selected Poems of Ghalib and Iqbal.
3. Moulvi Ehsan-ul-Huq :Guldasta-e-farsi, Anjuman –e-taraqi-e-Hind,Jamia Masjid, Delhi
4. Hasam Book Depot,Hyderabad : Chahal Sabak
5. Moulana Mohammed Hussain Azad : Persian Grammar
6. Sadi : Gulustan –e-sadi


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ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್‌ಭವನ, ಮೈಸೂರು-5
ದಿನಾಂಕ 30-12-2019

ಸಂಖ್ಯೆ:ಯುಎ.2/379(38)/2016-2017

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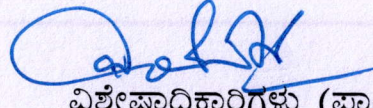
ವೆಸ್ಟ್ ಏಷಿಯನ್ ಅಧ್ಯಯನ ಮಂಡಳಿ(ಸ್ನಾತಕೋತ್ತರ)ಯ
ಅಧ್ಯಕ್ಷರು ಮತ್ತು ಸದಸ್ಯರುಗಳಿಗೆ.

ಮಾನ್ಯರೇ,

ವಿಷಯ : ದಿನಾಂಕ 27-12-2019ರಂದು ನಡೆದ ವೆಸ್ಟ್ ಏಷಿಯನ್ ಅಧ್ಯಯನ
ಮಂಡಳಿ(ಸ್ನಾತಕೋತ್ತರ)ಯ ವಾರ್ಷಿಕ ಸಭೆಯ ನಡವಳಿಯನ್ನು ಕಳುಹಿಸುತ್ತಿರುವ
ಬಗ್ಗೆ.

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ದಿನಾಂಕ 27-12-2019ರಂದು ನಡೆದ ವೆಸ್ಟ್ ಏಷಿಯನ್ ಅಧ್ಯಯನ ಮಂಡಳಿ(ಸ್ನಾತಕೋತ್ತರ)ಯ
ವಾರ್ಷಿಕ ಸಭೆಯ ನಡವಳಿಯನ್ನು ಈ ಪತ್ರದ ಜೊತೆ ಲಗತ್ತಿಸಿ ಕಳುಹಿಸಲಾಗಿದೆ.


ವಿಶೇಷಾಧಿಕಾರಿಗಳು (ಪ್ರಾಧಿಕಾರ)

ಪ್ರತಿ:

1. ಅಧ್ಯಕ್ಷರು, ಇತಿಹಾಸ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು
2. ಪ್ರೊ. ಎನ್.ಎಂ.ತಳವಾರ್, ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
3. ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
4. ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ), ಆಡಳಿತ ವಿಭಾಗ, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು-ಅಧ್ಯಯನ ಮಂಡಳಿಯು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುವಂತೆ ಸೂಕ್ತ ಕ್ರಮಕೈಗೊಳ್ಳಬೇಕಾಗಿ ಕೋರಿದೆ.
5. ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು (ಶೈಕ್ಷಣಿಕ), ಆಡಳಿತವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
6. ಕುಲಪತಿ/ಕುಲಸಚಿವ/ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ) ಅವರ ಆಪ್ತ ಸಹಾಯಕರು, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು.
7. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಎಸಿ6, ಆಡಳಿತ ವಿಭಾಗ, ಮೈವಿವಿ ನಿಲಯ, ಮೈಸೂರು.



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2019-20 ನೇ ಸಾಲಿನ ಪಶ್ಚಿಮ ಏಷ್ಯಾ ಅಧ್ಯಯನ ಮಂಡಳಿಯ ಸಭೆಯನ್ನು ದಿನಾಂಕ 27-12-2019 ರಂದು ಅಧ್ಯಕ್ಷರ ಕೊಠಡಿಯಲ್ಲಿ ನಡೆಸಲಾಯಿತು. ಕಾರ್ಯಸೂಚಿ ಅನುಸಾರ ಸಭೆಯಲ್ಲಿ ಎಲ್ಲಾ ವಿಷಯಗಳನ್ನು ಚರ್ಚಿಸಿ ನಿರ್ಣಯ ಕೈಗೊಳ್ಳಲಾಯಿತು. ಈ ಕೆಳಗಿನ ತೀರ್ಮಾನಗಳನ್ನು ನಡವಳಿ ಮೂಲಕ ದಾಖಲಿಸಿ ಸಲ್ಲಿಸಲಾಗುವುದು.

ಸಾಮಾನ್ಯ ಹಾಗೂ ವಿಶೇಷ ಕಾರ್ಯಸೂಚಿ

- (1) ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಮಟ್ಟದಲ್ಲಿನ ಕೋರ್ಸುಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ಪಠ್ಯಕ್ರಮ, ಪರೀಕ್ಷೆ ವಿಧಾನ, ರೆಗ್ಯುಲೇಷನ್ ಇತ್ಯಾದಿಗಳ ಬಗ್ಗೆ ಚರ್ಚಿಸುವುದು - ಪಶ್ಚಿಮ ಏಷ್ಯಾ ಅಧ್ಯಯನ ಮಂಡಳಿಯ ಸಭೆಯಲ್ಲಿ ಚರ್ಚಿಸಿ ಹಿಂದಿನ ಪದ್ಧತಿಯನ್ನು ಮುಂದುವರಿಸಿಕೊಂಡು ಹೋಗಲು ತೀರ್ಮಾನಿಸಲಾಯಿತು.
- (2) ಸ್ನಾತಕೋತ್ತರ/ಸ್ನಾತಕ ಪದವಿ/ಡಿಪ್ಲೋಮಾ/ಸರ್ಟಿಫಿಕೇಟ್ ಕೋರ್ಸುಗಳಲ್ಲಿನ ಪರಿನಿಯಮಾವಳಿ/ ಪಠ್ಯಕ್ರಮ, ಪರೀಕ್ಷಾ ಯೋಜನೆ ಇತ್ಯಾದಿಗಳಲ್ಲಿ ಅಗತ್ಯ ಬದಲಾವಣೆಗಳೇನಾದರು ಮಾಡಬೇಕಾದಲ್ಲಿ ಅದರ ಬಗ್ಗೆ ಶಿಫಾರಸ್ಸುಗಳು - ಯಾವುದೇ ಶಿಫಾರಸ್ಸುಗಳು ಇರುವುದಿಲ್ಲ.
- (3) 2020-2021ನೇ ಸಾಲಿನಿಂದ ಜಾರಿಗೊಳಿಸಬೇಕಾದ ಪಠ್ಯಕ್ರಮಗಳ ಬದಲಾವಣೆಗಳು ಏನಾದರೂ ಇದ್ದಲ್ಲಿ - ಪಠ್ಯಕ್ರಮ ಪರಿಷ್ಕರಿಸುವುದಕ್ಕೋಸ್ಕರ ಕಾರ್ಯಾಗಾರ ಆಯೋಜಿಸಲು ಸಭೆಯಲ್ಲಿ ತೀರ್ಮಾನಿಸಲಾಯಿತು.
- (4) 2020-2021ನೇ ಸಾಲಿನಿಂದ ಜಾರಿಗೊಳಿಸಬೇಕಾದ ಸ್ನಾತಕೋತ್ತರ/ಸ್ನಾತಕ ಪದವಿ/ಡಿಪ್ಲೋಮಾ/ ಸರ್ಟಿಫಿಕೇಟ್ ಇತ್ಯಾದಿ ಹೊಸ ಶಿಕ್ಷಣಗಳ ಬಗ್ಗೆ ಶಿಫಾರಸ್ಸುಗಳು ಇದ್ದಲ್ಲಿ - ಯಾವುದೇ ಶಿಫಾರಸ್ಸುಗಳು ಇರುವುದಿಲ್ಲ.
- (5) ಪಿಎಚ್.ಡಿ ಸಂಶೋಧನೆ ಹಾಗೂ ಕೋರ್ಸ್‌ವರ್ಕ್‌ನ ರೂಪುರೇಷೆಗಳನ್ನು ಚರ್ಚಿಸುವುದು: ಪಠ್ಯಕ್ರಮ ಪರಿಷ್ಕರಿಸುವುದಕ್ಕೋಸ್ಕರ ಕಾರ್ಯಾಗಾರ ಆಯೋಜಿಸಲು ಸಭೆಯಲ್ಲಿ ತೀರ್ಮಾನಿಸಲಾಯಿತು.
- (6) 2020-2021ನೇ ಸಾಲಿಗೆ ಪರೀಕ್ಷಕರ ಪಟ್ಟಿ ಸಿದ್ಧಗೊಳಿಸುವುದು: ಸಿದ್ಧಪಡಿಸಲಾಗಿದೆ.(ಪ್ರತಿಲಗತ್ತಿಸಿದೆ)
- (7) ಅಧ್ಯಕ್ಷರ ಅನುಮತಿ ಮೇರೆಗೆ ಇತರ ವಿಷಯಗಳು:
 1. 2ನೇ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆಗಳ ಪೈಕಿ ಮುಕ್ತ ಆಯ್ಕೆ ವಿಷಯವಾಗಿ ಪತ್ರಿಕೆ ಸಂಖ್ಯೆ 14418 Ideology and Conflict in West Asia (2019-20 Batch) ಯನ್ನು ಪರಿಚಯಿಸಲಾಗಿರುವುದರಿಂದ ಪತ್ರಿಕೆ ಸಂಖ್ಯೆ-14416 Basic Persian Language ಮತ್ತು 14417 Communication Language Arabic ಈ ಎರಡು ಪತ್ರಿಕೆಗಳನ್ನು ಹಿಂಪಡೆಯಲು ಸಭೆ ತೀರ್ಮಾನಿಸಿತು.

2. 3ನೇ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆಗಳ ಪೈಕಿ ಪತ್ರಿಕೆ ಸಂಖ್ಯೆ 14426 Persian Language and Literature ಮತ್ತು 14427 Persian Language and Literature ಪತ್ರಿಕೆಗಳನ್ನು ಹಿಂಪಡೆದು ಹೊಸ ಪತ್ರಿಕೆಯಾದ **Contemporary India and West Asia (since 1947)** ಮುಕ್ತ ಐಚ್ಛಿಕ ವಿಷಯವಾಗಿ ಪರಿಚಯಿಸಲು ಸಭೆ ತೀರ್ಮಾನಿಸಿತು. (ಪಠ್ಯ ಕ್ರಮ ಪ್ರತಿ ಲಗತ್ತಿಸಿದೆ)

3. 4ನೇಯ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆಗಳ ಪೈಕಿ ಪತ್ರಿಕೆ ಸಂಖ್ಯೆ 14446 Ideology and conflict in West Asia ವನ್ನು ಹಿಂಪಡೆಯಲಾಗಿದೆ.

4. 4ನೇಯ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆಗಳ ಪೈಕಿ ಪತ್ರಿಕೆ ಸಂಖ್ಯೆ 14444 Arabic Language and literature in Modern Period-1 ಮತ್ತು 14445 Persian Language and literature in Modern Period-1 ಪತ್ರಿಕೆಗಳ ಕೊನೆಗೆ ಬರುವ ಸಂಖ್ಯೆ ಒಂದನ್ನು ರದ್ದುಗೊಳಿಸಲು ಸಭೆ ತೀರ್ಮಾನಿಸಲಾಯಿತು. ಪತ್ರಿಕೆಗಳ ಶೀರ್ಷಿಕೆಗಳನ್ನು ಈ ಕೆಳಕಂಡಂತೆ 14444-Arabic Language and literature in Modern Period. ಮತ್ತು 14445 - Persian Language and literature in Modern Period. ಮುಂದುವರಿಸಲು ತೀರ್ಮಾನಿಸಲಾಯಿತು.

Members Present:

1. Prof. Y.H. Nayakawadi

Chairman BOS in West Asian Studies

2. Prof. K. Sadashiva

Member

3. Prof. G.T. Somashekara

Member

4. Dr. C. Gurusiddaiah

Member

5. Prof. Nirmal Raju

Member (external)


Members Absent:

1. Dr. H.R. Jayapal

Member

2. Dr. Mahesha

Member


(Y. H. Nayakawadi)
Board of Studies
Chairman
Post Graduate Dept. of Studies &
Research in West Asian Studies
University of Mysore
Mysore-570 006

Contemporary India and west Asia (Since 1947) (Open Elective Course for second semester)

Module- I

Introduction: Historical Background, Historiography and Sources .
Nationalism and Revolutionary movements in West Asia.
Impact of Western influence on West Asian Society and Culture.

Module-II

Political relations between India and West Asia.
India stands on the creation of Israel and Palestinian Problems.
Organization of Islamic Countries and India.
Gulf war and India's response,
Indo- Iranian relationship during post Iranian Revolution,

Module- III

India and West Asia- Retrospective and Prospective.
Indian presence in West Asia
Non-resident Indian Entrepreneurs in West Asia.
Indian Participation in the Development Projects of West Asia.
Role of Indian Insurance and Banking Services in West Asia.

Module-IV

India's energy security and West Asia.
Indian Petrochemical Companies in West Asia.
Indo - Kuwait Economic Relations.
Indo- Arab co-operation in the field of development.
India and Gulf Trade - GCC Aid to India.

Module- V

Indian Diaspora and Human Resource Development in West Asia.
Indian Educational Institutions in West Asia.
Indian Emigration- Problems of Employment and Policies.

References Books:

1. Girijesh pant -Contemporary Iran and Emerging Indo – Iranian Relations.
 2. A.K. Pasha -India's Relation with West Asia and North Africa.
 3. P.C. Jain - Non-Resident Indian Entrepreneurs in the U.A.E
 4. Mohammed Azar - Indo-Kuwait Economic Relations.
 5. Alan Richards - A Political Economy of the Middle East :State, Class and Economic Development.
 6. Sudha V Rao-Arab - Isreal conflict: The Indian View.
 7. Anwar Alam(ed.)- India and West Asia in the era of Globalisation.
 8. M.H.Ilias and P.J.Vincent – India- West Asia Relations.
-



DEPARTMENT OF STUDIES IN HISTORY

(Re-accredited by NAAC with 3.47 CGPA of 4.0 Scale)

(NIRF-2020 Ranked 27 in University Category & 47 in Overall Category)

MANASAGANGOTRI
MYSORE-570 006

PROFESSOR and CHAIRMAN

No. MGH/384/2021 -2022

Dated.....

Date: 25/11/2021

2021-22ನೇ ಸಾಲಿನ ಪಶ್ಚಿಮ ಏಷ್ಯಾ ಅಧ್ಯಯನ ವಿಭಾಗದ (ಪಿಜಿ) ಅಧ್ಯಯನ ಮಂಡಳಿಯ ವಿಶೇಷ ಸಭೆಯನ್ನು ದಿನಾಂಕ: 25-11-2021ರಂದು ಬೆಳಿಗ್ಗೆ 11:00 ಗಂಟೆಗೆ ವಿಭಾಗದ ಅಧ್ಯಕ್ಷರ ಕೊಠಡಿಯಲ್ಲಿ ಆಯೋಜಿಸಲಾಗಿತ್ತು.
ಉಲ್ಲೇಖ: ಮ್ಯ.ವಿ.ವಿ ಸಂಖ್ಯೆ: ಯುಎ2/379/2013-14 ದಿನಾಂಕ: 09/11/2021.

ಸಭೆಯ ನಡವಳಿಗಳು

1. ಯು.ಜಿ.ಸಿ. ಮಾರ್ಗದರ್ಶಿಯನ್ವಯ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಲ್ಲಿ ಬೋಧಿಸಲ್ಪಡುತ್ತಿರುವ ಎಲ್ಲಾ ವಿಷಯಗಳ ಪಠ್ಯಕ್ರಮವನ್ನು ಪ್ರತಿ 03 ವರ್ಷಗಳಿಗೊಮ್ಮೆ ಮರು ಪರಿಷ್ಕರಿಸುವುದು. (ಯು.ಜಿ.ಸಿ. ಪತ್ರ ಸಂಖ್ಯೆ: ಡಿ.ಓ. ಸಂಖ್ಯೆ: 9-2-2017 [ಸಿಪಿಪಿ-11, ದಿನಾಂಕ: 31-01-2017];

ಉತ್ತರ: ಪರಿಷ್ಕರಣೆ ಇರುವುದಿಲ್ಲ.

4. 2022-23ನೇ ಸಾಲಿನಿಂದ ಜಾರಿಗೊಳಿಸಬೇಕಾದ ಪಠ್ಯಕ್ರಮಗಳ ಬದಲಾವಣೆಗಳು ಏನಾದರೂ ಇದ್ದಲ್ಲಿ

ಉತ್ತರ: ಪಶ್ಚಿಮ ಏಷ್ಯಾ ಅಧ್ಯಯನ ವಿಭಾಗದ ನಾಲ್ಕನೇ ಚತುರ್ಮಾಸಕ್ಕೆ ಐದನೇ ಪತ್ರಿಕೆಯಾಗಿ ಎರಡು ಐಚ್ಛಿಕ ಪತ್ರಿಕೆ (Soft Core) ಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳಲು ತೀರ್ಮಾನಿಸಲಾಯಿತು.

- 1) India and West Asia (From 9th to 18th Centuries)

OR

- 2) Islamic Art and Architecture

ಸಂಬಂಧಿಸಿದ ಪಠ್ಯಕ್ರಮದ ವಿವರಗಳನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆ.

5. 2022-23ನೇ ಸಾಲಿನಿಂದ ಜಾರಿಗೊಳಿಸಬೇಕಾದ ಸ್ನಾತಕೋತ್ತರ/ಸ್ನಾತಕ ಪದವಿ/ಡಿಪ್ಲೋಮಾ/ಸರ್ಟಿಫಿಕೇಟ್ ಇತ್ಯಾದಿ ಹೊಸ ಶಿಫಾರಸುಗಳು ಇದ್ದಲ್ಲಿ:

ಉತ್ತರ: ಯಾವುದೇ ಶಿಫಾರಸುಗಳು ಇರುವುದಿಲ್ಲ.

11. 2022-23 ರಲ್ಲಿ ನಡೆಯುವ ಪರೀಕ್ಷೆಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಸಿದ್ಧಪಡಿಸಲಾದ ಪರೀಕ್ಷಕರ ಪಟ್ಟಿಯನ್ನು (Panel of Examiners) ಕುಲಸಚಿವ (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು. ಇವರಿಗೆ ಮೊಹರಾದ ಲಕೋಟಿಯಲ್ಲಿ ನೇರವಾಗಿ ತಲುಪಿಸಬೇಕು.

ಉತ್ತರ: ಪರೀಕ್ಷಕರ ಪಟ್ಟಿಯನ್ನು (Panel of Examiners) ಸಭೆಯು ಸಿದ್ಧಗೊಳಿಸಿತು. ಪಟ್ಟಿಯನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆ.

ಅಧ್ಯಕ್ಷರ ಒಪ್ಪಿಗೆಯ ಮೇರೆಗೆ ಚರ್ಚಿಸಲಾದ ವಿಷಯ

ಉಲ್ಲೇಖ: 1) ಎಸಿ6/152/2018-19 ದಿನಾಂಕ: 27/09/2021

2) No. Dean/F.A./07/2021-22 Date: 20/09/2021

ಈ ಮೇಲ್ಕಂಡ ಉಲ್ಲೇಖಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಕಲಾ ನಿಕಾಯದ ಡೀನರ ಪತ್ರವನ್ನು ಉಲ್ಲೇಖಿಸಿ ಕುಲಸಚಿವರು ನೀಡಿದ ಪತ್ರಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಪಶ್ಚಿಮ ಏಷ್ಯಾ ಅಧ್ಯಯನ ಮಂಡಳಿಯಲ್ಲಿ ಚರ್ಚಿಸಲಾಯಿತು. ಪಶ್ಚಿಮ ಏಷ್ಯಾ ಅಧ್ಯಯನವು ಪ್ರಾದೇಶಿಕ ಇತಿಹಾಸ ಹಾಗೂ ಸಂಸ್ಕೃತಿಯನ್ನು ಪರಿಚಯಿಸುವ ಉದ್ದೇಶದಿಂದ ಆರಂಭಗೊಂಡಿದ್ದು ಆ ನಿಟ್ಟಿನಲ್ಲಿ ಮುಕ್ತ ಐಚ್ಛಿಕ ವಿಷಯವಾಗಿ ಅರಾಬಿಕ್ ಭಾಷೆಗಿಂತಲೂ ಮುಖ್ಯವಾಗಿ ಈಗಾಗಲೇ ಪರಿಚಯಿಸಲಾಗಿರುವ ಮುಕ್ತ ಐಚ್ಛಿಕ ಪತ್ರಿಕೆಗಳು ಕೋರ್ಸ್‌ನ ಧ್ಯೇಯೋದ್ದೇಶವನ್ನು ಈಡೇರಿಸುವಲ್ಲಿ ಹೆಚ್ಚು ಸಮಂಜಸವೆಂದು ತೀರ್ಮಾನಿಸಲಾಯಿತು. ಆದ ಕಾರಣ ಅರಾಬಿಕ್ ಭಾಷೆಯನ್ನು ಮುಕ್ತ ಐಚ್ಛಿಕ ವಿಷಯವಾಗಿ ಮರು ಪರಿಚಯಿಸುವ ಮನವಿಯನ್ನು ಅಧ್ಯಯನ ಮಂಡಳಿಯು ಪರಿಗಣಿಸಲಿಲ್ಲ.

ಸಭೆಯಲ್ಲಿ ಹಾಜರಾದ ಸದಸ್ಯರುಗಳು:

1. ಪ್ರೊ. ಜಿ.ಟಿ. ಸೋಮಶೇಖರ್

ಅಧ್ಯಕ್ಷರು

2. ಪ್ರೊ. ಕೆ. ಸದಾಶಿವ

ಆಂತರಿಕ ಸದಸ್ಯರು

3. ಪ್ರೊ. ಗುರುಸಿದ್ದಯ್ಯ .ಸಿ.

ಆಂತರಿಕ ಸದಸ್ಯರು

(ಪ್ರೊ. ಜಿ.ಟಿ. ಸೋಮಶೇಖರ್) 25/11/21

Board of Studies
Chairman
Post Graduate Dept. of Studies &
Research in West Asian Studies
University of Mysore
Mysore-570 006

Course Title: INDIA AND WEST ASIA FROM 9th TO 18th CENTURIES

(Soft Core Paper for Fourth Semester.)

Total marks: 100

Total Credits 04.

(I.A marks 30 and Theory 70).

Instruction: 64 hours per semester

Unit -I.

Introduction – Political Contacts of Medieval India with West Asia.
Arab and India after 8th century. Coming of Islam into India. Mughal Empire and Iranian influence on India. Deccan Sultanate and West Asian political influence on it.

Unit-II.

Economic activities-Trade and commerce between India and the West Asia in the Medieval period. Indian trade in Arab hands. India's trade with Safavid Iran. West Asians and Portuguese on the West Coast. Trade and politics in the 18th century.

Unit-III.

Intellectual and Technological exchanges between India and Iran. Arab travelers and their accounts. Arabs and Indian Literature. Philosophy, Algebra (Indian mathematics) Astronomy and translation. Development of Arabic and Persian Languages in India. Sanskrit classics into Arabic at Baghdad.

Unit-IV.

Cultural Developments-Cultural exchanges between India and West Asia. Influence of Persian Art and architecture, Paintings on Indian Medieval Art and Architecture. Cultural triangle between India, Arabia and Iran.

Unit-V

Social changes during Delhi Sultanates and Deccan Shahis. Influence of Sufism on India Society. Islamic sufi shrines in India. West Asian Religious institutions in India. Exchanges of Marriages, ceremonies and religious customs between India and West Asia.

REFERANCE BOOKS:

1. B.A. Salatore - India's contact with the west and the Mediterranean World.
2. K.A.N. Sastri - Foreign notices of ancient India
3. Syed Sulaiman Nadvi - Indo-Arab relations
4. Giridhari Prasad Das (ed.) - India-West Asia Trade In Ancient Times.
5. N.N. Vohra - History, culture and society in India and west Asia.
6. Ashn Das Gupta - The World of the Indian Ocean Merchant 1500-1800
7. Aldo Ricci - The Travels of Marco Polo.
8. Middle East and North Africa - Europa Publications, Yearly Book
9. Journal of West Asian Studies (Aligarh Muslim University, Aligarh, India)
10. M.H. Ilias and P.J. Vincent (Edited)-India-West Asia Relations Understanding cultural interplays

Course Title: ISLAMIC ART AND ARCHITECTURE

(Soft Core Paper for Fourth Semester.)

Total marks: 100

(Internal marks 30 and Theory 70)

Total Credits 04.

Instruction: 64 hours per semester

Unit- I

Islamic Views on Arts and Aesthetics
Basic Features of Islamic Architecture
Byzantine influence on Islamic Architecture

Unit- II

Arab-Islamic Architecture
Turkish-Islamic Architecture
Islamic Architecture in Spain

Unit- III.

Persian-Islamic Architecture
African-Islamic Architecture
Islamic Architecture in Central Asia

Unit- IV

Important Islamic Architecture in North India-
Delhi Sultanat Period, Mughal period
Important Islamic Architecture in South India-
Deccan Shahi period.

Unit- V.

Calligraphy
Painting and Miniature
Industrial Arts , Carpet Making
Music

REFERANCE BOOKS

1. P.K. Hitti, History of the Arabs
2. G. Michell, Architecture of the Islamic World
3. R. Ettinghansen, Art and Architecture in Islam
4. R.M. Sarory, Iran under the Safavids
5. B. Unsul, Turkish-Islamic Architecture
6. Ahmad Nabi Khan, Islamic Architecture in South Asia
7. P. Brown, Indian Architecture
8. Hamid Safadi, Islamic Calligraphy
9. E. Esin, Turkish Miniature Panting
10. P. M. Hitti, Turkish Miniature



UNIVERSITY

MYSORE

DEPARTMENT OF STUDIES IN HISTORY
DOS in WEST ASIAN STUDIES

PROFESSOR AND BOS CHAIRMAN

MANASAGANGOTRI

MYSURU-570006

NO.MGH/384/2021-22

Dated: 25-11-2021

To,

The Registrar (Evaluation)
University of Mysore
Crawford Hall, Mysuru

Sir,

Sub: Panel of Examiners(PG) list for the academic year 2022-23.

Ref: Letter No. ಯುಎ2/379/2013-14 ದಿನಾಂಕ: 09/11/2021.

The Annual Meeting of the Board of Studies in DOS in West Asian Studies which was convened on Thursday the 25th November 2021 at 11.00AM. In this meeting committee recommended the Panel of Examiners(PG) for the academic year 2022-23. The list is given below for further needful action.

West Asian Studies BOE Examiners List (PG)

Internals

1. Prof. K. Sadashiva
2. Prof. Y.H. Nayakwadi
3. Prof. G.T. Somashekar
4. Prof. C. Gurusiddaiah

Externals

1. Prof. SheikMasthan (Bengaluru University, Bengaluru)
2. Dr. Muhammad Riyas .K.V. (Dept of Arabic, Calicut University, Kerala.)
3. Prof. Ushadevi (Bengaluru University, Bengaluru)
4. Prof. K.L.N. Murthy (Ranichennamma University, Bijapura)
5. Prof. S.Y. Mugali (Karnataka University, Dharwar)
6. Dr. AnanthZandekar (Vijayanagara Sri Krishnadevaraya University, Bellary)
7. Dr. Ramesh Nayak (Kannada University, Hampi)
8. Dr. Ramesh (KSOU, Mysuru)

Date:25/11/2021

Place: Mysore

f.u.k

Somashekar
(Prof. G.T. Somashekar) 25/11/21

Board of Studies

Chairman

Post Graduate Dept. of Studies &

Research in West Asian Studies PG

University of Mysore

Mysore-570 006