YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution University of Mysore

- Name of the Head of the institution Prof. Lokanath N.K.
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 08212419666
- Mobile no 9449806412
- Registered e-mail vc@uni-mysore.ac.in
- Alternate e-mail address registrar@uni-mysore.ac.in
- City/Town Mysuru
- State/UT Karnataka
- Pin Code 570005

2.Institutional status

- University State
- Type of Institution Co-education
- Location Urban
- Name of the IQAC Co-ordinator/Director Prof. K.N. Amruthesh

- Phone no./Alternate phone no: 08212419744
- Mobile: 9448603119
- IQAC e-mail address: iqac@uni-mysore.ac.in
- Alternate Email address: uom.iqac@uni-mysore.ac.in

3.Website address (Web link of the AQAR (Previous Academic Year) https://uomiqac.in/2021-22/aqar_report-2021-22.pdf

4.Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: https://www.uni-mysore.ac.in/english-version/sites/default/files/content/camscanner_10-17-2022_16.38.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	0.00	2000	07/02/2000	16/10/2006
Cycle 2	A+	0.00	2006	17/10/2006	04/01/2013
Cycle 3	A	3.47	2013	05/01/2013	04/01/2020
Cycle 4	A	3.01	2021	20/09/2021	19/09/2026

6.Date of Establishment of IQAC 22/03/2004

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Chairperson	Financial Support for MSc Biotechnology	DBT Government of India	2022-27 (5 years)	43.90
Chairperson	Networking and Computational Facilities	FIST Government of India	2022-27 (5 years)	3.00
Chairperson	UGC-SAP-DRS-II Programme	UGC Government of India	2022-27 (5 years)	11.10
Chairperson	Purchase of Laboratory Equipments for M.Sc. Students and Research Scholar	KSTePS Government of Karnataka	2022-24 (2 years)	4.19
Chairperson	Ashtaadashi (18 Projects)	CSU Government of India	2022-25 (3 years)	11.00
Chairperson	Entrepreneurship Development Program (EDP) under Skill Development Program (SDP)	DBT, Government of India and KITs, Government of Karnataka	2021-24 (3 years)	8.00
Theranya Erappa Somesh	Development of High Durable High Performace Supercapactor Using Various Shaped Nono	NRF Jeonbuk National University, Korea	2021-22 (1 year)	16.49

	Hybrid Materials			
Mahesha M	Monitoring and Evaluation Capacity Bulding of Universities in the State of Karnataka	NITI Aayog Government of India	2022-23 (3 months)	1.68
Krishnaveni S	Investigation of RA-GTPases Conformations and their Interactions with the Ribosome Constituents : To Regulate Cell Proliferation through Ribosome Biogenesis	SERB Government of India	2022-23 (3 years)	10.15
Venkataramanna G V	Development of Low Cost Phytoremidiation to Improve Indoor Air Quality in Urban Settings	VGST Government of Karnataka	2022-23 (2 years)	15.00
Nanjunda D C	Vishwakarma Janangada Haagu Avara Upajaatigala Kulashastriya Adhyayana	D. Devaraja Urs Research Institute Government of Karnataka	2022-23 (1 year)	16.00
Siddaraju V G	Impact Assessment	ICSSR Government	2022-23 (1 year)	2.50

	of Pradhan Mantri Fasal Bima Yojana in Karnataka	of India		
Deepthi B V	Development of a Probiotic-based Nutraceutical Feed for enhanced Nutrition and Anti Mycotoxin Properties in Poultry	WOS-A Government of India	2022-23 (3 years)	27.50
Sadashiva M P	Design and Synthesis of Potential JAK2 inhibitors via Organid Substrates from Dithioesters	VGST Government of Karnataka	2022-23 (2 years)	7.50
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Jyothi H P	Development of Theoretical Intervention Program for Alcohol Addiction, Expressed Emotion and Quality of Life among Forest-Based Tribes in Karnataka	ICSSR Government of India	2021-22 (2 years)	1.40
Mewa Singh	SERB-Distinguished Fellowship	DST Government of India	2019-20 (5 years)	39.50
Gurudatt D M	Development of Silica Supported Nano Heteropoly Acids as Unique Catalyst for Organic Transformations	VGST Government of Karnataka	2020-21 (2 years)	6.17
Chandra Nayaka S	Indian Institute of Millets Research	ICAR Government of India	1979-80 (Plan Period)	12.63

8.Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of [View File]

IQAC

9.No. of IQAC meetings held during the year	**14**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**No**
• (Please upload, minutes of meetings and action taken report)	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	**0**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*** The Officers of the I.Q.A.C. participated in a conclave on 'Reforms in Higher Education Curricuf um' held at the Infosys Campus, Mysuru, from 20.10 .2022 to 21,.1,0.2022.**

*** An intimation was sent on 23.06.2022 to the Engineering Division of the University to repair the clock tower situated at the Manasangangotri Campus.**

*** A cultural programme by Sri Amma Ramachandra, a renowned folk artist, was held on 20.07.2022.**

*** Data regarding NIRF Ranking - 2022 was submitted through I.Q.A.C., wherein the University of Mysore secured 33'd place under 'University Category' and 54th place under 'Overaff Category'. An intimation was sent on 15.07.2022 to University Authorities requesting them to intimate the Officers and Chairpersons to update this information in their letterheads.**

*** Prof. K.N. Amruthesh was felicitated on 15.06.2022 for having received the prestigious 'Karnataka Science and Technology Academy Fellowship'.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planned to collect Student Feedback through online mode.	Successfully collected Student Feedback through online mode.

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
NIL	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? Yes

15.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	University of Mysore
• Name of the Head of the institution	Prof. Lokanath N.K.
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08212419666
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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	29/02/2024

16.Multidisciplinary / interdisciplinary

University of Mysore is offering various programs/courses which are interdisciplinary in nature for the benefit of the students. These courses are offered in various departments such as Chemistry, Physics, Mathematics, Biological Science, Biotechnology, Microbiology, Botany, Commerce, Business Management, History and Social Science & Humanities. Students are given the option to choose Open Elective (OE) papers across disciplines like science/engineering/law/education/humanities/ commerce and management. Need based Faculty and Skill Enhancement (SE) courses are also offered by various departments from time to time for students and faculty pursuing interdisciplinary research.

17.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is initiated by the University for the academic year 2021–2022 under the National Education Policy (NEP). Academic Bank of Credits is an academic service mechanism established as a digital/virtual/online entity by University Grants Commission to facilitate students to become its academic accounts holder, thereby paving the way for seamless students' mobility between or within degree-granting HEIs through formal systems of credit recognition, credit accumulation, credit transfer and credit redemption to promote distributed and flexible teaching/learning. ABC is a bank for academic purposes

patterned on the model of commercial banks for financial purposes with students as academic account holders to whom ABC shall provide a variety of services including credit verification, credit accumulation, credit transfer or redemption and authentication of academic awards.

18.Skill development:

Several departments of the University are offering skill development courses in their teaching programs. The main objective of the courses is to help students in enhancing their ability to communicate effectively in professional environments. To fulfil these objectives the University has established an E-cell, Start-up and Innovation Cell.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the University, affiliating colleges are teaching at UG level in regional language i.e., Kannada. However, at the post graduate level, the science programme and professional programmes are taught in English medium. The University has initiated the development of the Indian Knowledge System (IKS). The IKS Centre aims to explore a specific domain of the Indian Knowledge Systems that have existed since time immemorial and look for spaces in the contemporary epistemological and ontological practices to integrate these knowledge systems. The specific domain of knowledge focused here is constituted by various thrust areas like local language, culture, narratives, science, engineering, mathematics, agriculture and so forth. Main Objectives: 1. To develop an ‘Indian ethos Understanding’ for leading a peaceful, co-existential and meaningful human life. 2. To identify and conceptualize the local knowledge and practices to establish linkages between contemporary and global knowledge and to be G/local. 3. To create a scientific temperament about the Indian Knowledge System. 4. To understand and promote the Bharatiya Jnan, Vigyan and Bharat Vidya and its integration with 21stCentury skills and cultural milieu.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is a student centric teaching and learning methodology in which the course delivery and assessment are planned to achieve the objectives and outcomes. It focuses on measuring students performance i.e., outcomes at different levels. The University curriculum for each program has well-defined Program Outcomes, Program-specific outcomes and Course outcomes are well defined and communicated to students as well.

The University regularly organizes OBE workshops and seminars for faculty members. Outcome based education is meticulously focused and ensures that students should get trained and learn the courses in order to be employable and get employability.

21.Distance education/online education:

University does not have any distance education program. However, University of Mysore is offering Bachelor's Degree and Master's Degree in Computer Applications, Commerce, and Business Administration through online mode.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	94

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	55

2.Student

2.1 Number of students during the year	3920

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	2408

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	2423

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	185

3.Academic

3.1 Number of courses in all Programmes during the year	2453

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	438

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	453

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	12862

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2858

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	295
4.4 Total number of computers in the campus for academic purpose	2437
4.5 Total expenditure excluding salary during the year (INR in lakhs)	19275.52

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Na hi jñ?nena sad??am meaning "Nothing Equals Knowledge", is the motto of the University, emphasizing the significance of knowledge and the importance of the pursuit of quality in Higher Education.

All graduate programs have the spirit of developing morality, sustainability, soft skills development, interdisciplinary mindset, computational ability and human values. Each program has well-defined Program Outcomes (PO), Program Specific Outcomes (PSO), Course Outcomes (CO) and Pedagogy with an emphasis on practical/skill development, internship, fieldwork and project work with higher credit weightages are in-built in the curriculum.

The University maintains its quality, excellence, and vibrant existence through various programs comprising 1Integrated UG Program, 4 UG Programs, 69 Masters Programs, 28 PG Diploma Programs, 18 Diploma Programs, 9 Certificate Programs and 58 Doctoral Programs.

The University has maintained academic leadership in introducing both the Choice Based Credit System (CBCS) and the Flexible Choice Based Credit System (FCBCS).

The University has introduced several specialized programs, such as Entrepreneurship, e-commerce, Financial analysis, Fashion design, Hospital administration and health care management, Tourism and travel management, Hospitality and Hotel Management, Animation, Jewellery design, Interior design and decoration, Reproductive biology, Data mining and Artificial intelligence.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2430

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

146

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has integrated cross-cutting issues relevant to gender, environment and sustainability, upholding human values and inculcating professional ethics in the curriculum. The University offers programs that are designed to

- **sensitize students to Gender issues**
- **deal with Liberty, Empowerment and Rights of Women**
- **educate students in Environment and Sustainability**
- **deal with Human Values**
- **educate in Professional Ethics and**
- **train students in general and research scholars and faculty members in particular, about Intellectual Property Rights**

Knowledge on Microfinance, Child marriage, Soil degradation and erosion, Water conservation, Disaster management and Pollution control are also incorporated.

1. **In cognizance of the sensitive nature of the cross-cutting issues, the programs/courses are innovative and novel solutions to social problems and sustainability issues.**
2. **The University has designed its programs/courses thoughtfully by integrating issues relevant to gender sensitization, counseling and rehabilitation, tribal studies, social inclusion and exclusion, human rights etc. These programs have led to the students and the community's holistic development to empower society's socially and economically marginalized strata.**

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

631

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2145

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2858

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

1. Admission to all the programs is through a Postgraduate Common Entrance Examination. The students are assessed for

their domain knowledge at the entry-level which gives sufficient scope for identifying advanced and slow learners.

2. At the beginning of the First Semester, there is an Orientation Program for all incoming students. Experts from different disciplines address students, identify their competencies, and become aware of the program's future scope.
3. The advanced and slow learners are identified by teachers through classroom interaction, student presentations, individual assignments and teamwork and also through continuous evaluation. Following measures are taken to support them.

Advanced learners are:

- facilitated to enhance their skills for learning/multitasking/ preliminary research
- encouraged to participate in the projects of faculty
- motivated to publish the results of their project work
- given lead roles in exhibitions
- encouraged to take up research-oriented competitive examinations

Slow learners are:

- counseled through individual interaction with teacher-mentor
- motivated to attend bridge/remedial and enrichment courses
- encouraged to participate in English courses
- given additional improvement opportunities in their performance in tests, presentations, and assignments
- given mock tests before the term-end examinations
- driven to make use of the e-resources extensively

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7820	438

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential and participative learning is the core of the curriculum design for all the programs in the University. The emphasis is on developing students holistically, with due weightage to practical and fieldwork, problem-solving, simulation, model-making skills and research competencies.

The University has introduced the Choice Based Credit System at the Postgraduate and Undergraduate levels to make the application and skill-oriented approach possible. A novel Flexible Choice Based Credit System (FCBCS) is adopted in various departments to facilitate the student-centric experiential learning process.

Laboratory experiments and hands-on exercises are critical features of the learning process in pure Science subjects. The Social Science subjects, on the other hand, have integrated field visits, internships, extension activities and interaction with practitioners - industrialists, social activists, policymakers, executives and environmentalists. The University has developed a state-of-the-art national level laboratory at Vijnana Bhavan for the researchers and students for their advanced experiential learning.

Most of the programs have courses that promote experiential, participative and problem-solving learning through field visits, internships, project work, dissertations and term-end projects. The spirit of experiential, participative learning and problem solving is incorporated into the course content and the pedagogy.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University of Mysore encourages the use of ICT enabled tools such as PPTs, Video Lessons, Open-Source Resources, Library

Subscribed E-Books and e-Journals including online resources for effective teaching and learning process. UoM supports the faculty to use ICT enabled teaching such as Wi-Fi enabled class rooms with LCD, projectors, Smart Classrooms, Google quiz, MOOCS, Video Competence, SWAYAM courses, and Webinar sessions.

All the UoM teachers are provided with desktop/laptops to encourage E- mails, Zoom and Google classrooms as platforms to communicate. General ICT Tools used by UoM faculty are Desktop and laptops, Projector, Digital cameras, Printer, Photocopier, tablets, Pen Drive, IPads, Scanners, Microphones, interactive white boards, DVDs and CDs, Flash discs. There are 224 ICT enabled classrooms equipped with ICT tools and Resources. Around 51 Smart Classrooms are available.

The Electronic Data Processing (EDP) activities under University Computer Center established at UoM, is exclusively catering to the needs of Research Scholars, Faculty, Students and various post graduate departments, on campus (http://uni-mysore.ac.in/english-version/university-computer-center).

The UoM is one among the State Universities to offer UGC-MOOCs, e-PG PATHASHALA, SWAYAM and SWAYAM PRABHA(http://www.uni-mysore.ac.in/english-version/ugc-moocs-swayam-courses). UoM’s SWAYAM PRABHA (24/7 DTH channels) is installed in 30 Post-graduate departments, Manasagangotri Campus, Mysuru with flipped classroom.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

438

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

438

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

322

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

5439.45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Thirty days

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

24

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The UoM has been continuously carrying out reforms in its examination procedure through integration of IT in the conduct of examinations, evaluation, declaration of results and in the management of Examination System. Marks entry, Grade, Percentage and Cumulative Grade Point Average (CGPA), preparation and analysis of results are automated. The students can login to the portal of the Controller of Examinations for downloading their fee challans, hall tickets which are computer-generated.

The University has an agreement with META-I Technologies Pvt Ltd., for its Digital University Examination Management System, through which it provides out sourcing of examination (Pre & Post) Work including Result processing and NOD work fulfilment, e-Governance in Examination management Digital Services for Colleges and Students, Digitization of the Evaluated Answer Scripts for Digital Storage and Retrieval.

HODs/College Principals need to login with their college code and password to enter the details of practical batches with the evaluator details, Number of students in the particular batch for specific subjects is mapped. Evaluators need to login with their mobile number and password where password will be generated by

clicking OTP button to enter the practical marks and submit which subsequently can be downloaded by the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Postgraduate programs are market-driven and socially relevant to prepare youngsters to occupy responsible positions in developing the nation.

All the programs and the courses offered to achieve the following:

- Become a world-class teaching-cum-research University by facilitating learning of the highest quality and designed to play a leading role in socio-economic, techno-scientific and cultural development
- Develop the world's most promising student population and outstanding faculty, and provide the highest quality education
- Make significant, sustainable and socially responsible contributions for the holistic development of the student community
- Maintain and enhance leadership in innovation, research, scholarship and creativity in the emerging areas

The Program Outcomes (POs) are spelt out based on the program objectives and the graduates' prospects. The program outcome is depicted on the University website, which provides an overall perspective to all the stake holders. The course outcomes are

helpful for the student while choosing the Soft Core and Open Elective courses.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) are the essential indicators of students' academic progress and the teachers' performance in delivering the predetermined learning outcomes.

The goal attainment is evaluated through direct and indirect processes, namely, Formative Assessment and Cumulative Assessment. Formative Assessment aims at monitoring and evaluating the teaching-learning process through a continuous assessment of students. Cumulative Assessment is done at the end of every semester, consisting of written examination, practical examination, and viva-voce.

The feedback received from stakeholders i.e., students, faculty, alumni, employers and parents is reviewed comprehensively. This feedback helps in the redesigning of programs and courses to match the stakeholders' changed expectations.

Annually, student feedback on courses, departments and teachers is obtained, evaluated and shared with the faculty by IQAC. Further, there is a mechanism of continuous interaction and feedback from Alumni and employers. These are discussed in the Departmental Council meetings. Suitable suggestions are made for consideration in Boards of Studies and work on redesigning the Program structure, and Courses offered and recommends to introduce new courses and programs. Based on the achievements of high performing departments, steps for improvement are suggested to other departments to achieve collaborative academic excellence.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

2408

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://uomiqac.in/2022-23/2.7.1/2022-23_student_satisfaction_survey_report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The UoM has very well-established different committees and regulations to monitor the impact of research and consultancy and ensures non-violation of research & consultancy ethics, the privacy of the people, human rights, causing problems to health & safety of human beings, and damage of the property. The UoM has Guidelines for plagiarism check, Code of ethics and conduct for research scholars, Guidelines for recognition of research centres, PhD Regulations and Guidelines for minor research projects to faculty (http://uni-mysore.ac.in/english-version/phd).

The UoM has an established Animal Ethical Review Committee which is responsible for approving and monitoring research within Accredited Animal Research Establishments, including carrying out inspections of animals and facilities (http://uni-mysore.ac.in/english-version/animal-house). The Human Ethical review committee reviews research proposals involving human participants and ensures that they are ethically acceptable. Bio-safety review committee isan institutional committee to review research involving rDNA and synthetic nucleic acid research, Drosophila stock center to conduct research on flies and its phenotypic and genotypic studies (http://uni-mysore.ac.in/english-version/drosophila-stock-center). The UoM has established Patent cell for creating awareness and extends assistance on protecting Intellectual property rights.

The UoM has established DRUSHTEE Lab for Visually Challenged to cater to the needs of the blind students and faculty (http://uni-mysore.ac.in/english-version/drushti-lab).

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

137

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

26.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

242.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

268.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has evolved a long term policy and created a conducive ecosystem to encourage high-quality research leading to innovations, which create a network of national and international institutions.

The most significant step is establishing the University Career Hub (UCH), which promotes skill development, entrepreneurship development, and innovative and incubation activities.

The University has established the Vijnana Bhavan, the centralized Science Instrumentation center, which has housed sophisticated scientific equipment (NMR, SEM, TEM) and state-of-the-art laboratories. Annually, about 500 external researchers use the facilities for both individual research and collaborative research pursuits. The center has MoUs with many pharmaceutical companies and research institutions.

The University supports two national research facilities; a Single-crystal X-ray diffraction facility and a Drosophila laboratory in the department of studies in Physics and Zoology, which has immensely contributed to an increase in research publications.

Research proposals from teachers of all the faculties on current socio-economic and scientific issues are invited for funding minor research projects. Such research proposals are evaluated by a panel of internal and external experts. Researchers are encouraged to publish their research findings in peer-reviewed journals. Young researchers are financially supported to attend national and international conferences for their research presentations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year

32

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **1. Inclusion of research ethics in the research methodology course work** **2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** **3. Plagiarism check** **4. Research Advisory Committee**	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D’s awarded per teacher during the year

3.4.4.1 - How many Ph.D’s are awarded during the year

227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

260

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
5.3	5.3

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
20.68	20.68

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

UoM aims to improve the effectiveness of University–Industry collaboration with a vision to partner with industry to achieve excellence in higher education. The University Industry Interaction Center (UIIC) has established contacts with leading firms/establishments/ corporate sector, NASSCOM, CII, FICCI.

Workshops, focus group meetings and invited talks have been organized to explore opportunities for interaction with Industry, to cite a few:

Panel discussion with NASSCOM on 8.12.2020, CII CSR Conclave 2021 held on 1.10.2021, and CII Annual meeting 11-12 Aug 2021.

A ‘Corpus Fund’ has been established where 80% of the interest accrued is utilized for conducting center activities and remaining 20% of the interest accrued and unutilized amount is added to Corpus Fund.

A Policy for Revenue sharing between University and Faculty for the revenue generated through research projects, consultancy works, seminars, workshops or training programs has been defined- For Projects in the ratio of 25% and 75% between University and faculty, for Consultancy work in the ratio of 50:50 and Seminars, Conferences, Workshops and Training programs to be shared in the ratio of 25 and75% respectively.

The UIIC has generated revenue of Rs.14,39,974=00 by successfully completing several research projects and consultancy work in collaboration with the industries.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has been at the forefront in engaging with community outreach initiatives and focussing on socially relevant activities.

The Centre for Development of Science in Schools is popularising scientific temperament among high school students. Faculty members interact with the students in the selected schools in semi-urban and rural areas.

The National Service Scheme volunteers are actively involved in community development programmes by camping in the neighbouring villages. Students engaged in maintaining the clean and green campus, keeping it plastic and litter-free, undertake similar tasks in their native places.

In partial fulfilment of the course requirements, the students undertake field visits, visits to the hospital, industries, NGOs, corporate bodies, tribal settlements, schools for interaction, data collection, and reporting.

Mysuru, a historical and heritage city of Karnataka, has many historical treasures. Students of History and Archaeology conducted excavations in adjacent places and educated the

residents about the valuable monuments/ artefacts and how to protect these artefacts.

Recreational programmes at old-age homes, smart village scheme in Chamarajanagara district, awareness to pregnant and lactating women about the importance of breastfeeding and tribal visits are the ongoing extension activities carried out in the neighbouring villages.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2520

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University of Mysore has its postgraduate campuses at Mysuru, Mandya, Hassan and Chamarajanagara. It is spread across four districts, with the Manasagangotri as the Main Campus. There are 228 ICT enabled classrooms, 122 well-equipped laboratories, 10 sophisticated laboratories of global standards, 39 seminar halls

and 8 mega-conference halls with ready-to-use facilities. There are 3020 computers out of 1765 for students use, 543 for faculty and 712 for the administrative staff. All four campuses are Wi-Fi enabled and linked with an Internet speed of 150 Mbps. On and off-campus access are provided for the main library on the Manasagangotri campus to students and faculty. All the laboratories are ergonomically designed with safety features imbibed in the infrastructure, creating an excellent atmosphere for research work.

The University has also secured grants under UPE and CPEPA of MHRD and DST-PURSE programs. These grants have helped the university focus on developing novel materials under the science stream and Drushti (a visually challenged program) under Social sciences.

All these programs have enabled students to carry out in-house projects, gain hands-on experience, and also motivated them to further their research careers.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has adequate facilities to encourage students to participate in indoor and outdoor games and co-curricular activities. Facilities for sports, games, gymnasium, swimming and yoga are of international standards. There are 10 outdoor game sites, 3 indoor game facilities, 45 types of fitness equipment and 13 Gymnastics tools. These facilities include:

- **A Ranji Standard Cricket Stadium with Six Turf Pitches at Manasagangotri Campus**
- **Three Standard Sized Cement Basketball Courts with Floodlight fixtures**
- **Football Field facility**
- **Two Kho-Kho Courts**
- **Three Kabaddi Courts**
- **Ball-badminton Court facility**
- **Hockey field**
- **Handball Court**
- **Two volleyball courts**
- **Four tennis courts**
- **The international standard Swimming Pool**

- Multi-Purpose Indoor Gymnasium
- Facility for yoga practice

The University has created an ambience for the promotion of cultural and literary activities. The University has well-furnished, acoustic-enabled 8 auditoria for conducting Inter-departmental, Inter-collegiate and Inter-university cultural activities. The University has the glory of producing artists of national and international fame. A modernized amphitheatre with a 15,000 seating capacity is exclusively used for mega cultural and literary events.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The University of Mysore has always been the hub of higher education for the rural and economically challenged community. Transportation facilities are easily available. The University is maintaining the greeneries with large lawns and well-grown trees, having the capacity to sink several tons of carbon dioxide per annum and add a green cover to the Campus. Each building has a ramp facility to support the differently abled people. Rainwater harvesting system is mandatorily established in all buildings.

The University of Mysore is spread across an area of approximately 1028 Acres (including all the PG Centres) and houses the administrative buildings, Institutional buildings, and hostel blocks for boys and girls. Other amenities like the post office, banks, and ATMs are located on the Campus.

Important facilities on the Campus include:

1. Library
2. Administrative office
3. Examination-Branch
4. Finance Branch
5. IQAC office
6. Publication Building
7. University Press
8. International Students center
9. Career hub
10. Research Directorate
11. Guest House

12. Post-office
13. NSS Office
14. Career Guidance Bureau
15. Solar-Plants
16. UGC-HRDC
17. Seed bank
18. Employees Cooperative Societies
19. CCTV

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

6576.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University Library was always at the forefront of embracing the new library technologies as and when available. The rigorous use of automation software marked with the implementation of Koha– a universally popular ILMS in the year 2010. With the adoption of Koha, the University Library joined the elite group of libraries that adopted international standards and protocols such as MARC21, Z39.50 and OAI/PMH. The University was bestowed with Best Koha Implementation Award' in 2017 during the National Library Technology Conclave.

The ICT has triggered the Library to adopt the principle of 'library service to the user's doorsteps' more rigorously than ever before. The adoption of the EZ-Proxy remote access server and the cloud-based systems have proved to be a boom for the users as they could access the catalogues, databases and other e-resources from their mobiles. The resource discovery tools like J-Gate plus, WoS, and subject databases have proved to be of immense help to the researchers and faculty members.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30.54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

812

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

295

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University of Mysore provides updated IT facilities.

- **The buildings inside the Manasagangotri Campus are inter-connected with Optical Fibre Cable for high-speed Internet**
- **The Point-to-Point 2.4 and 5.8 GHz frequency secured Wi-Fi connectivity at the academic departments, student hostels, library and administrative buildings**
- **The University has 1 Gbps bandwidth Internet connectivity through National Knowledge Network (NKN) for the main campus and 150 Mbps bandwidth internet connectivity to all PG Centres**
- **15 high-end servers are installed**
- **Website Development: The University has designed, developed, and hosted the website https://uni-mysore.ac.in/**
- **Desktop/Laptop Support Services: There are about 3,020 systems**
- **Intelligent Video Surveillance System, CCTV in the Campus and Biometric to all hostels: Installed and upgraded**
- **Security of the website: University's official websites are secured with web application firewall**
- **The admission process, including fee payment, is done through online**
- **HD quality Video Conference equipments are installed**
- **The salary, pension and other payments are done through online mode**
- **The examination management system is entirely automated**
- **The University of Mysore offers MOOCs and SWAYAM courses**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7820	**2437**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

8936.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the Postgraduate Departments in Manasagangotri and the other three campuses possess excellent academic environments with buildings ranging from heritage to modern structures. Every department has ICT enabled classrooms/auditoria on all four campuses of the University. The laboratory facilities are extensively utilized by internal and external researchers and also industrial users.

The University has an Engineering Division to look after the construction and maintenance of the buildings. The Division operates, maintains and provides services concerning civil, electrical, mechanical and allied services like plumbing, carpentry and painting from time to time. A building committee monitors the construction, renovation, and maintenance of all buildings. An Estate Officer looks after the records and

documentation of land and buildings.

The Directorate of sports has established systems and processes to offer the students a state-of-the-art sports stadium and a sports complex that houses a gymnasium and indoor games. The rare manuscripts in ORI and KIKS, archaeological artifacts, statues, dolls and folk-based instruments at folklore museum are preserved.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

8203

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

167

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

As per the University Statutes, student representatives from both the affiliated colleges and postgraduate departments become members of the Academic Council, the most important administrative body for decisions on curriculum-related matters, administration of various educational programmes, and deciding on statutes, regulations and ordinances. As per the statutes related to Academic Council, six students are nominated by the Vice-Chancellor, for two years.

The University Hostel Advisory Committee oversees the policy matters related to all the hostels, headed by the Vice-Chancellor and nominated members by the Vice-Chancellor. Three inmate students of each hostel are nominated as members of the food

supervision committee in all the hostels concerned.

Every year, the IQAC conducts an assessment of teachers, and the department as a whole, by students. IQAC shares the report prepared based on this evaluation with all the departments and faculty concerned, which uses it as the basis for academic changes to be implemented in the respective departments.

Every postgraduate department has a Student Council with representatives from the first and second years. The Councils organize academic, co-curricular and cultural activities in their respective departments. Usually, the Councils act as a liaison between the faculty, administration and students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The 'University of Mysore Alumni Association' (UMAA) is a registered Alumni association. The objectives of the UMAA are

- to promote alumni relationships
- to foster commitment among stakeholders/students
- to enable student-alumni interactions
- to hold lecture series for the benefit of students and the public
- to recognize the contribution of the members

Besides, the societies in the PG departments of Botany, Biotechnology, Biochemistry, Chemistry, Physics, Zoology, Food Science and Nutrition, Mathematics, Economics, Education, Commerce

and Kannada are active in organizing interactive programmes. The department-level Alumni Associations are very active in arranging seminars/symposia and other student-centric activities like providing information regarding job placements/Post Doctoral positions abroad. The Alumni Associations in the Departments of Physics, Chemistry, Mathematics, Botany, Zoology, Biotechnology, Biochemistry, Computer Science, Social Work, and Management Sciences were instrumental in instituting the Endowments/Gold medals/Cash Prizes in the University.

The Alumni Association of Biochemistry, Computer Science Departments have donated the funds for organizing seminars/workshops to benefit students in their respective Departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University of Mysore aspires to become a world-class teaching-cum-research university by facilitating high-quality learning and playing a leading role in the socio-economic, techno-scientific and cultural development of the pupils. The University is committed to making significant, sustainable and socially-responsible contributions to India and the world.

The University of Mysore has evolved a governance mechanism with the spirit of team-building and knowledge-sharing through outreach, collaboration, student exchange programs, and networking with knowledge societies and higher learning institutions across the globe. The University has been at the forefront in evolving cutting-edge course contents in tune with the policy changes

designed to inculcate the latest teaching-learning methods and promoting total quality management and transparency through e-governance.

Innovative programs in the basic and emerging disciplines have been developed under different faculty. The unconventional and specialized courses such as digital marketing, business analytics, animation, interior design, hotel management, tourism, logistics and supply chain, and information management have been designed and offered.

Flexible Choice Based Credit System (FCBCS) is a stride forward from CBCS, which provides full autonomy to teachers in designing, delivering and evaluating the new courses, given the changing trends in their respective domains.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University of Mysore practices decentralization of administration through teachers, students and all other stakeholders. The Chairpersons of the departments are appointed by the Vice-Chancellor in consultation with the Syndicate for two years, from among the professors on seniority-basis and rotation. The Chairpersons are the executive heads of the departments concerned. The Chairperson of each department prepares academic and research proposals in consultation with the Department Council members. The departments' non-recurring and policy-oriented proposals are placed before the University's appropriate authorities to decide. Under the Chairmanship of the Vice-Chancellor, the Postgraduate Council periodically discusses the academic programs.

The University has well-established guidelines for administration to deal with the appointment of teaching and non-teaching staff, service rules, career advancements and increment, promotions, retirement benefits, statutory compliance and grievances handling through sections exclusively established for the purpose. The University has a well-structured system of implementing both academic and administrative programs through various advisory committees. Faculty are involved at several stages of decision-making on the different committees of University for admission

such as Student Grievances and Redressal, Gender Sensitization (SPARSH), IPR, SC-ST and, OBC schemes' implementation and etc. Each of these committees practices decentralization and a participative approach in functioning.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's accomplishments in scientific research, innovation and academics are evidence of its perspective plans.

The University of Mysore, with 65 PG Departments with PG and PhD programs, 242 affiliated colleges, 39 Recognized Research Centers, 12 training centres, 11 PG Departments with National Research Facilities, 15 Chairs, 13 DST-FIST, UGC-SAP funded departments and 13 supporting units, has been able to achieve the strategic goals of catering to the needs of access, equity and quality.

The execution of government funded projects has augmented the establishment of Vijnana Bhavan, Information and Computer Division (ICD), High-Performance Computing Environment (HPC), Adoption of Green Technology in the University Campus, Centre for Education of Visually Challenged – Drushtee, Multimedia Learning Resource Creation Centre (MLRCC), Earn While You Learn Scheme, Workshops, Conferences and Seminars, Centre for Proficiency Development and Placement Services (CPDPS), Upgradation of Printing and Publication Units, Books and Journals, Facilities for Sports and Games, Strengthening of Department Laboratories and Hostels and E-governance, National Academic Depository (NAD), Educational initiatives of SWAYAM and MOOCS, and Library automation.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University of Mysore, a state public university, has the Governor of Karnataka as its Chancellor and the Minister of Higher Education as the Pro-Chancellor. The Vice-Chancellor is the

Chairman of the Syndicate, which is the apex governing body of the University. The Syndicate is the overall policy-making body that deliberates and decides on all academic and administrative matters. The Academic Council designs policies and programmes related to academic matters, including approval of all program contents, regulations pertaining to admission and examination related issues. The Finance Committee is the authority that decides on all matters related to the utilization of university funds, including the financial budget and audit-related issues.

The Registrar, as the executive head of the academic units, monitors the academic activities with the support of Deans of Faculty, Chairpersons of Board of Studies (BoS), and Chairpersons of the Departments of Studies (DoS). Financial autonomy is given to the Principal Investigators of funded projects.

The University follows the service rules and procedures as per the provisions of Karnataka State Civil Services Rules (KCSR), the rules and regulations of the UGC, and the University's statutes for the recruitment of teachers and administrative staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **1. Administration** **2. Finance and Accounts** **3. Student Admission and Support** **4. Examination**	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has devised special tools for performance appraisal of the individual teachers. Similarly, their immediate superiors assess non-teaching employees of different cadres through the Annual Confidential Report (ACR) system.

The faculty's performance is also appraised annually based on a self-appraisal report submitted by them about their teaching, research, and extension activities.

An independent Academic and Administrative Audit Committee (AAAC) comprising external experts drawn from distinguished academicians is constituted to conduct a SWOT analysis on the University's academic and administrative endeavours. This committee visits all departments/institutes, holds discussions with the concerned faculty, and motivates them to perform better. The AAAC prepares a report and submits it to the Vice-chancellor with due recommendations.

Service Welfare Schemes

- Gratuity
- Pension
- Family Pension
- Sabbatical leave for academic assignments
- Maternity leave and Paternity leave
- ESI and PF facilities for temporary employees

Financial Assistance

- University Employees Co-operative Society
- University Housing Society
- Earned Leave encashment

Quarters and Hostels

- Staff quarters for teaching and non-teaching staff
- Working Women's Hostel
- Day Care Centre

Medical Assistance

- Medical reimbursement
- Psychological counseling services
- Primary health centre with five-bed hospital

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Being a pioneer state university, the University of Mysore receives financial support from the Karnataka Government. The other significant sources of fund for the University includes fees from domestic and international students and researchers, funds from affiliated institutions, consultancy projects, specialized

programs and partially self-financed programs. The University has been recognized as the nodal centre for the entire state of Karnataka, conducting a state-level eligibility test for assistant professors.

The grants received from various funding agencies completely utilized for developing the University in terms of modernization of classrooms, auditoria, laboratories, campus-wide networking, and improvement of facilities in hostels and basic amenities. The Finance Committee of the University makes a periodic review of funds mobilized and utilized to ensure the judicious allocation of resources.

The University encourages teachers to attract project funds from UGC, CSIR, DAE, ISRO, DST, DBT, VGST, Science academies, RUSA etc. Substantial funds received for research and development activities during the assessment period.

Further, the introduction of specialized programmes, fully/partially financed courses, on-line educational programs have also contributed significantly to resource mobilization. These funds facilitated the betterment and the maintenance of the research infrastructure.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

90.18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

1. The finance section conducts an internal audit in the University before making payments of the claims.
2. Being a state University, it is subjected to External Audit by the Karnataka State Audit and Accounts Department as the statutory auditing of accounts of the University.

The government auditors visit the departments/divisions concerned, examine all the documents, and conduct the financial audit. During the audit process, the auditors seek clarifications from the department/division heads, get the necessary information, and prepare the unit level audit report.

The audit reports are then placed in the Finance Committee, Academic Council and the Syndicate and deliberated upon before submission to the government.

The University avails itself of the auditing experts' services to guide it in the preparation of the compliance report of the audit inquiries of the auditors of Karnataka State Audit and Accounts Department and the Accountant General's office. An Ad-hoc committee constituted under the chairmanship of the Vice-chancellor for the clearance of pending audit objections. The Ad-hoc committee meetings convened to clarify and prepare compliance reports. Despite many financial transactions and several accounting procedures to be followed, the objections raised are relatively insignificant.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has contributed significantly to institutionalizing

quality assurance strategies and processes.

a) Institutionalization of quality through the feedback mechanism

- Student feedback on the teachers' performance, physical infrastructure, laboratory facilities, and administrative support for teaching-learning is sought regularly

b) Inculcating a quality culture

The IQAC has initiated specific quality improvement measures to build this quality consciousness. It has developed an ambience that promotes quality as the core value of all academic endeavours. These initiatives have resulted in qualitative academic outcome resulting in acceptance and recognition for the University's programmes, increased student enrollment, graduates' employability, significant research collaborations, and global academic networking.

- Attempts are also made to initiate quality concern at the department level by providing information on changing academic quality indicators and their significance

- The IQAC was responsible for motivating each department to organize seminars/conferences on contemporary issues
- Self-appraisal of teachers is a mechanism used by the IQAC to sustain and enhance the quality of faculty performance assessed every year
- The AAAC, constituted by the University, and facilitated by the IQAC, appraises teaching and administrative performance and ensures accountability and quality enhancement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality	D. Any 2 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Open format and hybrid learning mode

Provisions have been made under the CBCS mode of learning to ensure greater student choices. The University has enhanced interdisciplinary learning and credit transfers and facilitated hybrid learning. Students are provided with an opportunity to take the courses from outside their parent department in studying Open Elective courses. Students can also opt for MOOCS/SWAYAM courses for Open Electives.

2. Community radio

`Radio Manasa' (89.6 MHz), a community radio station with a spatial coverage of 18-20km which broadcast the programs related to community development

3. Autonomy to departments

Academic autonomy has been given to 10 postgraduate departments by introducing a Flexible Choice Based Credit System (FCBCS).

4. The International Centre is providing facilities and friendly to international students. An exclusive hostel with good amenities has been created for international students.

5. The UMAA (University of Mysore Alumni Association), the registered alumni of the University of Mysore organizes endowment lectures, felicitation to achievers, and facilitate interaction with students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity is an integral part of any civilized society/space. University of Mysore ensures Gender Equity in the University as well as its constituent organizations through a meticulous mentor-mentee ratio under the rubric of co-education. Periodic lectures were arranged in the respective departments and colleges to create awareness among student community about gender equity, gender biases and importance of gender parity in the society/university. Seminars/Symposiums/Conferences/Workshops on Women Empowerment, Gender Sensitization, Sexual Colonialism, Sex Ratio were conducted by Center for Women Studies exposing the Students to topical issues on Gender. The Ambedkar Studies Centre of the University also Conducted Seminars/Lectures periodically to expose the students to Ambedkar's views on Women Empowerment, Role of Women in University and Society Building.

Practices observed on a regular basis in the University:

- **Facilitate girls and boys with equitable tapping of resources for equitable participation.**
- **Ensure that Lectures and Educational Materials are free from gender stereotypes.**
- **Discuss and share the ideas of gender concepts and roles, to identify situations of gender bias through historical exemplars, laws and cultural shifts and changes.**
- **Hold Poster exhibitions/periodic screening of movies/documentaries on Gender and the importance of Gender Equity.**

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a. Solid Waste Management

b. Liquid Waste Management

c. Biomedical waste Management

d. E-waste Management

e. Waste Recycling System

f. Hazardous Chemicals and Radioactive Waste Management

- **Solid Waste Management: The bulk of solid waste on campus is bio-degradable. Leaf-litter and horticulture waste conversion into vermincompost is an impressive achievement and an ongoing University commitment process. With the Mysore City Corporation's support, a zero waste-management unit is built with a composting shed, storage shed, segregation shed, washing platform, parking shed, Office-cum-Tool room, toilets, a sump with motor and all-round fencing. Auto-tippers of the corporation is used in the collection of solid waste on the campus.**
- **Liquid Waste Management: A majority of the Science departments used different types of chemicals such as acids, amides, heavy metals for their experiments in the laboratories and their research purposes, some of which are hazardous. A large quantity of chemical waste is being disposed of by the departments using lab safety practices.**
- **E-waste management: The University has an established system of annual auditing of the functioning of all types of**

equipment where their fitness is determined. The unrepairable equipment is declared scrap material and disposed of through suitable methods. The repairable equipment is repaired and re-used. Most of the expensive equipment is maintained under the Annual Maintenance Contract (AMC) by concerned companies, including dismantling and disposing of e-waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:	A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University of Mysore believes in practicing tolerance and harmony, the two major traits of the civilized world. The University attracts many students from diversified social, economic, religious, linguistic, and ethnic backgrounds. The fact that the University has not witnessed any major incident that vitiates the campus' peace and harmony is a testimony of a healthy eco-system in the University.

Dr. B. R. Ambedkar Research and Extension Center; Babu Jagjivan Ram Studies, Research and Extension Centre; Sri Basaveshwara Centre for Social Change Research and Extension Centers; and Dr. S. Radhakrishnan Philosophy and Indian Culture exclusively focus on teaching, promoting, and inculcating the universal brotherhood.

Some of the activities to promote tolerance and harmony held in the University include:

- **Damma-Deeksha program organized by Dr. B. R. Ambedkar Research and Extension Center held on October 10, 2021.**
- **Orientation to students organized on February 21, 2021.**
- **National Seminar by Department of Studies in Philosophy during March 22-23, 2021.**
- **Sadbhavana Day was celebrated by all Departments and Centers of the University on August 20, 2020.**
- **Independence Day on August 15, 2020, and Republic Day on January 26, 2021.**

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University conducts various programs at regular intervals all through the year to promote and inculcate Constitutional values, rights, duties, and responsibilities of citizens to the students and employees and its stakeholders.

UoM celebrates Independence Day and Republic Day in all its Campuses. The importance and glory of Indian freedom struggle, spirit of Liberty, Equality, Justice and Fraternity are highlighted through various cultural programs and events. All stakeholders of UoM take an oath on this day to ensure that constitutional values and rights would be preserved for the betterment of the country. 26thNovember is observed as the adaptation day of the Constitution of India. Voters Day is also celebrated to bring awareness about Voting during elections.

Dr. B.R. Ambedkar Centre of the UoM organized a seminar on “Constitutional Aspirations: An Interface” (26-11-2020) and a Special Lecture titled “The Ethical Legacy of Constitution” (26-01-2021).

Babu Jagajivan Ram Centre for Research and Extension activities organized an Online Special Workshop titled “Babu Jagajivanram’s views on Socialism and Society” (18-01-2021).

NSS, UOM, State NSS Cell and Karnataka Janapada University jointly organized "Samvidana Odu" (Read the Constitution) Online

Programme. (15-09-2020), Around 70 NSS Volunteers participated in the Programme.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Republic and Independence days are the prominent national festivals celebrated with reverence by the University, including students, teaching and administrative staff.

The foundation day of the state of Karnataka is celebrated as Karnataka Rajyotsava day on the 1st of November every year. Literary and cultural events highlighting the glory of Karnataka and the state's contribution to national integrity and development are organized.

Science Day is celebrated on the 28th of February every year to commemorate the "Raman effect"– Sir C. V. Raman's famous discovery. The national teachers' day is organized to celebrate the birth anniversary of Dr. Sarvapally Radhakrishan, who served as a professor of Philosophy at the University of Mysore.

The International Youth Festival is organized to mark the birth anniversary of Swami Vivekananda, and the Foundation Day of the University is celebrated in remembrance of Rajarshi Nalvadi Krishnaraja Wodeyar, the founder of the University. The Gandhi Bhavan of the University organizes the Birth and Death Anniversaries of Mahatma Gandhi. The birth and death anniversaries of Dr. B. R. Ambedkar are organized.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Promotion of Science Education in Schools

This initiative is to kindle scientific inquiry and create awareness among school children about science education. By involving the budding students in scientific dialogues, we seek to identify their hidden talents early. The initiative's primary purpose is to introduce various science streams to the students and attract them towards basic science through experimental learning.

The Promotion of Science in School initiative has resulted in some visible outcomes in increased enrollment of rural and semi-urban students to science subjects at higher-secondary and under-graduate programs in the four districts of the University's jurisdiction. The admissions to programs in various basic science departments at the postgraduate level have also seen an upsurge in recent years.

Networking between school science teachers and science resource persons has allowed interaction and improved science teaching quality at the school level. It is evident from the increase in the number of school students attending science interaction programs on the campus.

The telescope observatory in the main campus has witnessed an increased number of school students and the public, particularly during celestial events and other campus celebrations.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University has undertaken several technology initiatives distinctive to its vision, priority and the thrust of solving contemporary problems. All the services provided by the University use Information Technology (IT) at all levels of administration. E-governance with ICT offers academic services to students, teachers

and the public in a speedy, convenient, efficient and transparent manner. Technology up-gradation is done from time to time by installing the latest computers and catering to the computing needs of the faculty, research scholars, students and the University administration. The University has deployed a campus-wide wireless network using a 100-feet triangular tower with the carrier-class wave through MIMO (Multi-input and Multi-output) technology.

The technology-enabled governance has provided the following interactions:

- U2G (University to Government): It has enabled the University to interact seamlessly with the state and the central government agencies, which has primarily increased efficiency, performance and output.
- U2C (University to Citizen): Interaction between the University and the citizens enables citizens to benefit from the efficient delivery of a range of public services.
- U2E (University to Employees): ICT tools help make interactions fast and efficient, increasing employees' satisfaction level.

7.3.2 - Plan of action for the next academic year

The University of Mysore plans to

- Add 10 new Courses
- Add 500 students
- Provide accommodation for additional 500 students
- Add 2 more interdisciplinary courses
- Add 100 institutions collaborating with University for research
- Add 500 co-authored publications with international collaborators
- Add 10 specialized centers encompassing all faculties
- Create a Centre of Excellence
- 200 new doctoral enrolments
- 500 publications
- Improve the score for citation by 0.5.
- Increase the number of new patent applications to 10
- Commercialize additional one technology
- Increase research publications with international co-authorship by 2 percent.
- Increase the international postgraduate admissions by 2 percent

- Offer one additional twinning program
- Increase in international faculty by 1 percent of total faculty
- Involve students, staff, a widespread alumni network, and other stakeholders to improve reputation.
- Increase alumni engagements by creating alumni chapters.
- Organize annual lecture series of notable alumni and illustrious faculty members.