

**DEPARTMENT OF STUDIES IN EDUCATION**

**Title of the Programme: *Shaikshanika Paribhashe Padagala Artha  
Rupane***

**Invitation**

**Department of Studies in Education**

**University of Mysore, Manasagangothri**

**Mysore - 570006**

**Shaikshanika Paribhashe Padagala Artha Rupane**

**Presiding:**

**Dr. Pushpa. M.**

**Professor and Chairperson**

**Presence:**

**Dr. Ningamma C. Betsur**

**Professor of Education**

**Dr. G. Sheela**

**Professor of Education**

**And**

**Guest Faculties, Non-Teaching staff**

**Research Scholars**

**M.Ed. Students**

**Date: 05-05-2023**

**Time: 11.00 am**

**Venue:**

**DOS in Education Seminar Hall**

**"Our ability to reach unity in diversity will be the beauty and the test  
of our civilization."**

**Mahatma Gandhi**

## Report

The DoS in Education, University of Mysore, in Collaboration with the renowned Azim Premji University, Bengaluru, conducted a panel discussion on the "Importance of Knowledge Creation in Indian languages" on the 5th of May 2023. Dr. Ningamma C. Betsur, Professor of Education was the coordinator. Dr. Pushpa. M Professor of Education was the organizer of the panel discussion from the DoS in Education. Shri S.V. Manjunath, Azim Premji University, Bengaluru, was the main organizer from the Azim Premji University. Kote Raj Gopal, Manjunath. S.V, Dr. S. N. Gananatha, Dr. Ningamma C. Betsur, Dr. G. Sheela, Dr. Pushpa. M, were the panelists. The guest faculty, research scholars, students & the B.Ed. College teachers were the participants.

The Panel discussion was conducted with an aim to highlight the most necessary objective of the modern era, Importance of Knowledge Generations in Indian Languages, with reference to language resources. The speech of each and every person and the questions posed by the audience will mark the milestone for the future knowledge about the knowledge creation. The discussion aims to bring out the need and significance of extracting and deciphering wealth of information, to the modern era and to strike balance between the old realm and the new advancements. The panel will be a light house for anyone who has the thirst to create knowledge in Indian languages.

### About the Speakers

Shri. S.V. Manjunath: S.V. Manjunath is a part of the translation initiative team. Manjunath leads the Kannada translation team, working towards enabling students from diverse socio-economic background to have access for quality education.

Kote Rajgopal: Dr. Kote Rajgopal is an eminent speaker who is well versed in local knowledge and the favorable conditions needed to exploit them in a useful manner.

Dr. S. N. Gananatha: Dr. S.N. Gananatha is an education expert who has earned mammoth experience regarding the grass root working of knowledge distribution. He has also been a part of NEP and discussion relating to it.

Dr. Ningamma C. Betsur: Dr. Ningamma is the senior most professors in the DoS in Education, Manasagangothri and has profound experience in knowledge application at macro level. She is an expert in policy making and planning relating to education and is renowned throughout the country.

Dr. Pushpa. M: Dr. Pushpa M, is currently the Chairperson of the department and has dealt with emotional intelligence and its implication in the field of education. She has been highly active in science methodology related research and recommended various suggestion of improvement for governments.

Dr. G. Sheela - Prof. Sheela G, is a dynamic and multi-faceted faculty in the DoS in Education. She had made significant contribution to the field of teacher education and research in teaching of science.



## Panel discussion on Importance of knowledge generation in Indian languages with references to language resources

The panel contained well versed and eminent scholars across the country and made significant mark in the field of education. The panel began by presentation by D. Rajagopal He spoke on the key aspect of knowledge generation, i.e., the language barriers. D. Rajagopal opined that the languages that a child speaks and has comfort to express one's feeling, that is the language in which he has to be educated. He quoted various examples regarding all researches and findings based on "first language acquisition which had significant impact on the learner's capability.

The panel was reinforced by the speech made by Dr. Gananatha, and the discussion that followed it. Dr. Gananatha shared his experiences of "Training Mathematics Resources - Challenges and Solutions", which made a huge impact in the direction of discussion. He is a pioneer in such a research and has made valuable contribution on how translation must be flawless and comprehensive for the students who take up. There was an opinion that the texts must compliment with the English language text that is in circulation so that both language will be familiar for the readers. The mathematical resources, unlike the other disciplines posed various problems and difficulties which make the process challenging and He also emphasized on teacher's role in bringing content knowledge in that language efficiently and they too are the stakeholders of knowledge discussion.

The Participants were drawn to the presentation made by Shri. S.V. Manjunath, who stressed that language created in the Indian language, will boost the growth and development of that language itself. All languages have hidden treasures sources and keeping them alive through transcription and conversation ensures the *survival of the language and in turn the valuable information*. The generation of knowledge in Indian language is a dynamic approach, he opined, having to involve various stakeholder to make it a grand success in educational dissipation. All the knowledge from the root to shoot level must be incorporated and all have a participation in it. It also ensures the preservations of languages of information recorded in it and not blindly accept foreign impart. To strike a balance between generation of local knowledge in local knowledge and adaptation of English proficiency as a language meant to provide scope to modern world challenges is what Dr. Ningamma spoke on this occasion. There are pros and cons in the next procedure but all be taken into consideration and leave no loopholes behinds it will sabotage the education trajectory which the educationalists keep a track on. Democratic Education is the changing force in all civilizations and the concept of bringing the importance of People's Republic is what needs to be nurtured to keep the young mind free of liberal throughout their existence. She made a point to stress the feedback on the issue that evaluation process needs to be studied before venturing into of implementation realm.

Through her ocean of experience to knowledge generation with language, Prof. G. Sheela made remark on interrelation with language she made a significant remark on the credibility of such endeavor. She brought the challenges and the validity relevance to the such a practice and practice and its relevance masses. As an expert in research methodology and the data synthesis, synthesis, She opined that there needs to a implementation at a micro level first and then further extent it a large scale and in that process, implement Changes & feedback to run it smoother.



## Inference

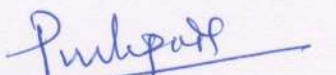
The panel was a feast for those who wanted to express the Indian language inclusion in education field. The discussion was no less than a carnival of educationalists enthusiasts and serious thinkers. The panel paved way for the knowledge generation of can be done efficiently and effecting how it and what are the possible challenges in face and solutions to overcome such may such problem. The presentation of active participation from all sides enlightened about the need of languages knowledge generation of emancipated all minds to usher languages of a new dawning knowledge dominance.

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