

LIS Education

Pragmatic Paradigm Shift

KP Singh

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Editor
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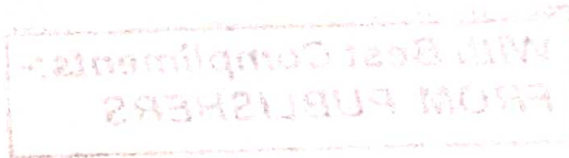
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Introduction

Education and library are deep-rooted and cut across and contribute to all areas of research, the citadel of individualism, changing dimensions of social, economic, cultural, recreation, leisure, political life, religious and spiritual pursuits giving everyone equal access to services, resources, and information in the modern society. Library has the motherhood status in the knowledge-based information technology-driven society. The library is in a position to serve almost all sectors of socio-economic development and the disadvantaged groups are not an exception. Library and Information Science (LIS) education play more vital role in user communities than ever. Dr. S. R. Ranganathan, the Father of Library Science, documentation, and information science in India emphasized the need for libraries to grow. The applications of ICT in LIS have brought metamorphic changes in information products, information seeking behaviour of the users, and the overall information processing and dissemination. The LIS profession in India dates back to 1911 and Dr. S.R. Ranganathan played a vital role in the development of the profession which includes LIS education, educators, libraries and librarians. His fifth law of LIS- "Library is a growing organism" is proving the growth and development of the domain in India. It is gradually evolving and has spread its roots throughout the country. The exponential growth in ICT has changed the dimension of LIS education in India. In this context of the dynamism of LIS as well as the education related to LIS has been carried out by some individuals or by some groups who are related to the subject in manifolds. It may be called as the "Stakeholder" of LIS (Asundi & Karisiddappa, 2007). Over a period of time, the profession has grown and developed into a full-fledged discipline; courses are being imparted by university

CHAPTER 9

LIS Education in India: Issues and Challenges in the Digital Era