

**KARNATAKA TEACHERS' PERCEPTIONS AND PRACTICES OF
FORMATIVE ASSESSMENT IN THE ENGLISH AS A SECOND
LANGUAGE CLASSROOM**

Dissertation Submitted in Partial Fulfilment of the Requirement for the

Degree of Master of Arts in Linguistics

By

Reg. No. LN120003

M.A. LINGUISTICS

(FOURTH SEMESTER)

AUGUST 2022



UNIVERSITY OF MYSORE

INSTITUTION OF HIGHER EDUCATION

DEPARTMENT OF STUDIES IN LINGUISTICS

KUVEMPU INSTITUTE OF KANNADA STUDIES

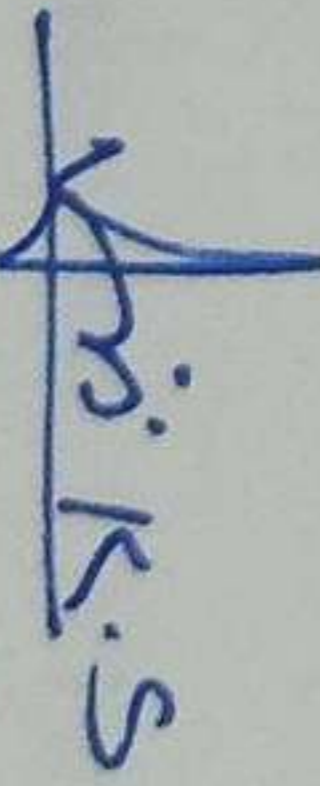
MANASAGANGOTRI, MYSORE - 570 006

UNIVERSITY OF MYSORE
INSTITUTION OF HIGHER EDUCATION
DEPARTMENT OF STUDIES IN LINGUISTICS
KUVEMPU INSTITUTE OF KANNADA STUDIES
MANASAGANGOTTHRI, MYSORE 570006

CERTIFICATE

This is to certify that the dissertation entitled "*Karnataka Teachers' Perceptions and Practices of Formative Assessment in the English as a Second Language Classroom*" is the bonafide record of the field work of the student with the registration number: LN120003 during the year 2022-23 in partial fulfilment of the requirements for the degree of Master of Arts in Linguistics from the University of Mysore, under my guidance and supervision.

I further certify that the dissertation or part there of has not previously formed the basis for the degree, diploma or any other award in this or any other university.


Dr. K.S. AJI

Place: Mysore

PROJECT GUIDE

Dated: 04/08/2022